

Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_106055
Title of the Manuscript:	Self-Directed Learning Approach in Teaching Biology to Grade Nine Students
Type of the Article	

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>1. Yes, the manuscript is an interesting study that highlights and advocates for an alternative and effective approach to teaching Biology.</p> <p>2. yes.</p> <p>3. Abstract section requires editing. Please rewrite the abstract in a narrative form, it should be a summary of the article (in 1 or 2 paragraphs) and clarify the highlighted section.</p> <p>4. Incorporate or state the research questions in the introduction narration instead of making it into a separate part (Cf. 1.1)</p> <p>5. No comments.</p> <p>6. Consider adding the following literature: - Lin Chen, Xiao-Jiao Tang, Qing Liu, Xuan Zhang. Self-directed learning: Alternative for traditional classroom learning in undergraduate ophthalmic education during the COVID-19 pandemic in China. Heliyon. 2023 May; 9(5): e15632. Published online 2023 Apr 20. doi: 10.1016/j.heliyon.2023.e15632. - Kailash Charokar, Puja Duloo. "Self-directed Learning Theory to Practice: A Footstep towards the Path of being a Life-long Learner". J Adv Med Educ Prof. 2022 Jul; 10(3): 135–144.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Check grammar and rephrase some sentences (Cf. a few highlighted). Check punctuation and use of conjunctions/prepositions/adv (despite; however, etc.). Check use of tense in the "Ethical Approval" section.</p>	
<p>Optional/General comments</p>	<p>Check if it is necessary to underline subsections.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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Reviewer Details:

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