

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_106637
Title of the Manuscript:	Enhancing Fire Emergency Response Readiness in Butiama District Secondary Schools in Tanzania: An In-depth Investigation
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>The manuscript analyze a relevant problem, not commonly studied in empirical security studies</p> <p>The title is appropriate. I encourage still to propose a shorter title to focus rapidly the reader into what he would find</p> <p>The abstract is complete</p> <p>Subsections are appropriate</p> <p>The manuscript could be improved</p> <p>References are sufficient and recent</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The authors choose 20 secondary schools located in one district in Tanzania to analyse the conditions for fire events. I would suggest exhibiting how many fire events they have suffered in the last years. Authors mention figures of fire events in Tanzania, but not in the chosen sample.</p> <p>Figure 1 (causes of fire events in schools) and the part of the manuscript devoted to it is hard to support. Students hardly know the real causes of fire events. I would instead present that figures as "perceived causes". Technicians should establish the real causes of fire events.</p> <p>Table 2 exhibit figures of preparedness. There are 3 questions about that: 1) they emerge from students of from school managers? Please report the number of observations there. 2) please add the term "perceived", as the preparedness was not assessed by experts in security. 3) the number of items in presented in Table 2 could be combined to form an index (with proper Cronbach's alpha). I suggest the authors to construct that index to synthesize the results. This recommendation is also valid for Table 3 (strategies).</p>	
<p>Optional/General comments</p>		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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