

## Review Form 1.7

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_105882</b>
Title of the Manuscript:	<b>Personal Values of Middle Stage Students in Relation to Their Academic Achievement</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>The researcher has tried to explore how the personal values are related to student's academic achievement. In today's time when values are deteriorating this is very relevant research.</p> <p>Yes</p> <p>The abstract language needs to be refined and the brief result of the research should also be mentioned in the abstract.</p> <p>The introduction part where the reference of other researches is given, the sentence has to be reframed. In definition of the terms, personal values definition should be given from the tool that the researcher is using. There is no sense of giving other definition when you are using a particular tool. In sample, it's not mentioned how many schools from Kanpur and Kannauj. You cannot write vague words in sample. In stead of measures, the researcher can use Data collection tools heading. Even the personal values should be explained briefly, how many values were measured, reliability and validity of the tool etc. In result and discussion the researcher is jumping to difference but before that what is the status of personal values in the students should be shown through a table. How many values were measured should be explained and then later on other tables can be explained. What is the use of using personal value tools if you are not showing anything in results. Even in conclusion, the researcher is saying enhance personal values but no where the research is showing anything related to low personal values.</p> <p>The methodology part needs more clarity in terms of sample. Even the analysis the researcher is saying the difference is significant at .01 level, but the value is not mentioned anywhere. It should always be mentioned beneath the table in italics. In both the tables it is missing.</p> <p>Yes</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language can be polished and grammatical errors need to be corrected.</p>	
<p><b>Optional/General</b> comments</p>		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

### Reviewer Details:

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