

## Review Form 1.7

Journal Name:	<b>Asian Journal of Language, Literature and Culture Studies</b>
Manuscript Number:	<b>Ms_AJL2C_104591</b>
Title of the Manuscript:	<b>BHAGAVAD GITA AND TEACHERS AS MENTORS: INSIGHTS INTO PHILOSOPHICAL GUIDANCE AND PEDAGOGICAL APPROACHES</b>
Type of the Article	<b>Original Research Article</b>

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajl2c.com/index.php/AJL2C/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>We find the manuscript to be important for scientific community. Concerning the value to the readership, the presented aspects are of international use as they are from the fields of philosophy and pedagogy, to be more specific, it strives to compare the Bhagavad Gita, an ancient Indian scripture revered as a timeless philosophical discourse, and the exalted role of teachers as sagacious mentors, illuminating the paths of personal and intellectual growth for aspiring souls.</p> <p>The title of the article is suitable, and we would like to highlight that the structure of the article is appropriate and logical.</p> <p>The abstract of the article is comprehensive; it covers the principal aspects of the article in an understandable way.</p> <p>Unfortunately, the manuscript is not scientifically correct from several viewpoints; the authors of the article did not adhere to the principles of scientific work and methodology. <b>First of all, the explanation of the research procedure is missing. Subsequently, the authors are asked to outline limitations of the investigated topic together with its future research perspectives.</b></p> <p>On the subject of the relevance of the presented data, it is vital to emphasize that the article relates to other works on the investigated topic. <b>However, the reference section is not sufficient; moreover, the authors are asked to provide more recent sources within the section.</b></p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>Yes, the English language quality of the article is suitable for scholarly communication.</p>	
<p><b>Optional/General</b> comments</p>	<p>The principal advantage of the study is that it proves that teachers transcend their roles as mere purveyors of knowledge to become potent catalysts of personal and intellectual growth for their students. In the given context, The Bhagavad Gita serves as a treasure trove of valuable insights into the essence of effective mentorship, emphasizing the virtues of selfless guidance, compassion, and ethical leadership. Moreover, the research embarks on a quest to uncover the parallels between the Gita's teachings and the indispensable qualities of mentors required in the modern educational landscape. By applying these practices, teachers are asked to unlock the transformative potential of mentorship, and holistic development of their students.</p> <p><b>Overall, the investigated topic is current, suitable for publishing.</b></p>	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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