

## Review Form 1.7

Journal Name:	<b>Advances in Research</b>
Manuscript Number:	<b>Ms_AIR_104780</b>
Title of the Manuscript:	<b>DEVELOPMENT OF PROCEDURES IN DESIGNING BLENDED LEARNING INTEGRATED SOFT SKILLS IN HIGHER EDUCATION</b>
Type of the Article	<b>Original Research Article</b>

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalair.com/index.php/AIR/editorial-policy>)

### **PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</b>
<p><b>Compulsory</b> REVISION comments</p> <p><b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p><b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p><b>3. Is the abstract of the article comprehensive?</b></p> <p><b>4. Are subsections and structure of the manuscript appropriate?</b></p> <p><b>5. Do you think the manuscript is scientifically correct?</b></p> <p><b>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<p>The study is important because it provides a guide for instructors who are interested in designing blended learning experiences. The study also provides evidence that blended learning can be an effective way to teach soft skills in higher education.</p> <p><b>Yes</b></p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>The provided sources are a good mix of theoretical and empirical studies on blended learning. They cover a wide range of topics, including the definition of blended learning, the benefits and challenges of blended learning, and the design of blended learning environments.</p>	
<p><b>Minor</b> REVISION comments</p> <p><b>1. Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>Yes</p>	
<p><b>Optional/General</b> comments</p>	<p>Theoretical statements like "In the preliminary research phase, needs and content analysis were conducted, along with a literature review and the development of a theoretical framework for the intervention. In the prototyping phase, testing, formative evaluation, and revisions were conducted." Miss any concrete information, WHAT was tested, and in which context. Was it a prototype blended learning course? Besides this, the mentioned sample n=5 and n=6 (users) does not justify the name "study" (it is a small sample case study).</p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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