

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_105462
Title of the Manuscript:	The role of Instructors in Enhancing Open and Distance Learning (ODL) Towards Learners' Academic Progress in Iringa Municipality, Tanzania
Type of the Article	Research article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Open and Distance Learning (ODL) is an area of interest a lot of the scientific community especially after the eruption of COVID 19. This is an important and interesting topic and may help educators and instructors plan their future actions in this Open and Distance Learning. The role of Instructors in Enhancing Open and Distance Learning (ODL) in Tanzania</p> <p>Yes but the authors start each section by a definition for the content of the section. These definitions should be removed</p> <p>Yes Sufficient but not recent. Some references are old.</p> <ul style="list-style-type: none"> The abstract should be rewritten. A structured abstract is preferred. In Methodology, you should add the interview and focus group guide. In the results and discussion: <ul style="list-style-type: none"> Add the code of the participants in the interview and focus group. For example FGS1, FGS2..... Remove what is between brackets and add them in the main text <p>During face to face meetings, our instructors help to clarify difficult concepts that we encounter in the modules they give to us. They also advance our skills by advising us on the appropriate ways to tackle questions. They teach us how to write good essay which helps us very much in writing our assignment and examinations Focussed Group Discussion conducted with Learners.</p> <ul style="list-style-type: none"> You should add the themes of your thematic analysis. It is better to write the results and discussion in form of themes rather than answering of the study questions. 	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	Should be revised	
<p>Optional/General comments</p>	Minor revision. Just rewriting, add some missed information. Revise it linguistically.	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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