

Editor's Comment:

As for now, I can see that the authors made a good effort on understanding the Cognitive Degree of Pre-service Mathematics Teachers for Mathematical Reasoning Ability in Junior High School in China. I think the paper can be accepted after a minor revision following the points below.

1. Please improve the discussion section a bit. Currently, it looks like a results analysis. The discussion section should include findings of your study, the possible logics behind the findings and a comparison with existing literature.
2. The authors can briefly mention the limitations of this study and include how the findings from this study can be generalized in greater international context.

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