

## Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_107683
Title of the Manuscript:	DETERMINANTS OF GIRL CHILD ACCESS TO PRIMARY SCHOOL EDUCATION IN DADAAB SUB- COUNTY, KENYA
Type of the Article	Original Research Article

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li><b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li><b>Is the abstract of the article comprehensive?</b></li> <li><b>Are subsections and structure of the manuscript appropriate?</b></li> <li><b>Do you think the manuscript is scientifically correct?</b></li> <li><b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>The topic of the article is increasing gender equality in Kenya through access to education among girls. The aim of the study was to determine the impact of economic factors on girls' access to primary schools in Dadaab County, Kenya - the author focuses on primary school.. The author rightly notes that ensuring girls have equal access to education is a major challenge for most countries in the world, and yet access to primary education contributes to broader development. Therefore, girls are at the greatest disadvantage in terms of access to education in Africa. The author believes: "Moreover, whenever Education for All is attained, people are able to interact within their environments so that they are able to make greater contributions to their families and communities, and make better decisions about their lives. The topic of the work is interesting and, above all, it concerns an area rarely described in feminist and gender literature in the so-called Western world".</p> <p>The author points to various factors influencing the level of girls' education - economic factors, but above all socio-cultural factors. Notes that polygamy, security, female genital mutilation in the family, early marriage and gender preferences, and religious fanaticism adversely affect girls' access to primary education. The author also notes that girls' education is influenced by the gender of principals and decision-makers, the gender ratio of teachers at school, role models and student leaders.</p> <p>The author also presents recommendations: .1. primary schools in Dadaab sub-county should examine their policies and practices to ensure that they inform low-income and illiterate parents about free primary education and support in the form of scholarships for tuition and other school fees; 2. School leaders should also review their social and cultural policies to increase parents' awareness of girls' rights and create policies and strategies to deal with issues affecting girls from polygamous families; 3. a school safety policy should be implemented to counteract bullying, while maintaining a high level of discipline; 4. schools should strive to create their own, unique image, becoming role models.</p> <p>The author emphasizes that the study should be expanded to include the entire county, and based on these views, a similar study using secondary data is needed to confirm the conclusions of this investigation. The title of the article is suitable. The abstract is too extensive and contains too much detailed and unnecessary data regarding the research methodology. Suggested changes have been marked in the article text file. The structure of the manuscript is appropriate. The manuscript is scientifically correct. The references are sufficient and recent.</p> <p>The manuscript is important for the scientific community - it raises a rarely discussed topic of education for girls in Africa. It also presents the meticulous research carried out.</p>	
<p><b>Minor</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<p>The English is ok.</p>	
<p><b>Optional/General</b> comments</p>		

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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