

### **Editor's Comment:**

The article under review addresses an interesting topic. The Introduction, methods, and results sections are adequately presented. However, the Discussion is meager and poorly organized. I am stating below some rules on how a discussion should be organized.

The purpose of the Discussion section is to explain what your results mean and what contribution your paper makes to the field of the study.

The answer to the question is the culmination of the paper. Therefore, it deserves the most prominent position in the Discussion – THE BEGINNING

Beginning of the discussion – Three points:

1. Introduction and Discussion are separated by Methods and Results, it is important an introductory sentence that restates the question or purpose of the study.
2. This restatement must match the statement in the Introduction.
3. It is essential to answer the question as it was asked in the Introduction with the same words and key terms.

After answering the research question, we describe how the answer is supported by results. How our results and our interpretation are supported, consistent with or related to the evidence of other studies. If our results disagree with other studies, be transparent about these differences and try to explain them rather than pretending they do not exist.

Acknowledge limitations and alternative explanations for the findings.

Toward the end: a BIG PICTURE should be considered. We must describe the contribution of the study to the field and how our findings can be applied to existing and future studies.

Closing the Discussion: 1 or 2 sentences that provide a take home message.

- Restate the answer one last time.
- Indicate the importance of the work by stating implications, applications, or recommendations.
- Do not repeat items already discussed.
- The final sentence should provide a strong finish.

As a result of what I have outlined above, my decision is that this article CANNOT BE ACCEPTED in its present form. The discussion must be rewritten following the guidelines.

### **Editor's Details:**

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