

Editor's Comment:

The attachment is the decision.

Dear authors,

After reading the manuscript, I suggest that the following literature on the topic of "Teachers' Perceptions and Instructional Leadership" can be cited

Lyu, B., Liao, X.Y., & Yang, Y.C.(2022).Relationships Between Temporal Leadership, Transactive Memory Systems and Team Innovation Performance.Psychology Research and Behavior Management, 15, 2543-2559. DOI:10.2147/PRBM.S380989

Hou, L., Song, L.J., Zheng, G.Y., Lyu, B.(2021).Linking Identity Leadership and Team Performance: The Role of Group-Based Pride and Leader Political Skill. Frontiers in Psychology, 12, 676945. DOI:10.3389/fpsyg.2021.676945

Liu, X.X., Lyu, B., Fan, J.Y., Yu, S., Xiong, Y., & Che, H.(2021). A Study on Influence of Psychological Capital of Chinese University Teachers Upon Job Thriving: Based on Motivational Work Behavior as an Intermediary Variable.Sage Open, 11(2), 21582440211003093.

DOI:10.1177/21582440211003093

Lyu, B., Su, W.L., Qi, Q., & Xiao, F.J.(2023). The Influence of Performance Appraisal Justice on Employee Job Performance: A Dual Path Model. Sage Open, 13(3), 21582440231194513

DOI:10.1177/21582440231194513

Su, W.L., Lyu, B., Chen, H., & Zhang, Y.Z.(2020).How does servant leadership influence employees' service innovative behavior? The roles of intrinsic motivation and identification with the leader. Baltic Journal of Management, 15(4), 571-586. DOI:10.1108/BJM-09-2019-0335

Therefore, I choose "Minor Revision" and welcome the revised version in the future.

Editor's Details:

Prof. Bei Lyu

Associate Professor, School of Economics and Management, Huaibei Normal University of China and
Distinguished Professor, Chinese Graduate School, Panyapiwat Institute of Management, Thailand.