

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_106988
Title of the Manuscript:	Impact study of SMART TV and SAMRT Classroom on the academic performance of students at Rangjung PS, under Trashigang.
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><u>Compulsory</u> REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Yes, research into the impact of SLEs on learners academic performance is very important</p> <p>Yes, but the title should include Bhutan. There is a spelling mistake in the title.</p> <p>Yes, but possibly a little too detailed</p> <p>Yes, but the literature review contains content that could be placed elsewhere</p> <p>Yes, but the hypotheses should be reworded</p> <p>Yes</p>	
<p><u>Minor</u> REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Yes, but there are some spelling mistakes and grammatical errors which require correction</p> <p>Also, numbers under 10 should be stated in words and not numerals e.g. four, five, six (not 4, 5, 6)</p>	
<p><u>Optional/General</u> comments</p>	<p>Section 2.1. is relevant and should be retained, but it is not part of a literature review for the topic of the article and can be inserted elsewhere</p> <p>Initial aspects of 2.2 on constructivism is not related to the main them of the article. If it is retained, it needs to be connected to the topic and the research findings</p> <p>More detail is required on methodology e.g. Why was the school selected? Why were the specific classes and subjects selected? When were the data gathered?</p> <p>The first three hypothesis could be reworded. The objective of the research "is to empirically demonstrate if there is significant gain in student achievement as a result of the implementation of smart classroom". Therefore the phrase "as a result of the implementation of smart classroom" (with the addition of "s" after the word classroom") needs to be added to each hypothesis e.g.</p> <p>Hypothesis 1. There are significant differences between the academic performance in STEM subjects, across the terms and grades, as a result of the implementation of smart classrooms</p> <p>Hypothesis 4 could perhaps be removed, since the influence of parental background on students' performance is complex. Also, in any case the article states there are no differences based on parents' educational and occupational status</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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