

Review Form 1.7

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_108577 |
| Title of the Manuscript: | Preschool teachers' perception on the development and promotion of resilience in young children at kindergarten |
| Type of the Article | Original Research Article |

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p> | <p>1. The paper has a well-defined research aim, which is to examine preschool teachers' perception and understanding of resilience and the strategies they use to promote it in young children.</p> <p>2. The choice of a qualitative research method is appropriate for exploring the perceptions and experiences of preschool teachers.</p> <p>3. The paper provides information about the participants, including their age, gender, working experience, and educational background, which helps in understanding the context of the study and the diversity of the participants.</p> <p>4. The paper effectively links the findings to existing literature on resilience and the role of schools and teachers in promoting it.</p> <p>5. The paper highlights the strategies that preschool teachers use to promote resilience in young children, providing practical insights for educators and policymakers.</p> <p>6. The findings may not be applicable to a more diverse or international audience.</p> <p>7. The paper does not explicitly discuss the limitations of the study, such as potential biases in the sample selection or the possibility of social desirability bias in participants' responses.</p> <p>8. The paper lacks visual aids, such as tables or figures, to help summarize or illustrate key findings.</p> <p>9. Repetition: Some points in the results section are repeated multiple times, which could be streamlined for clarity and conciseness.</p> <p>10. Latest References should be added</p> | |
| <p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p> | ok | |
| <p>Optional/General comments</p> | | |

PART 2:

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Are there ethical issues in this manuscript?</p> | <p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> | |

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Reviewer Details:

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