

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_109581</b>
Title of the Manuscript:	<b>Research on the Cognitive Degree of Pre-service Junior High School Mathematics Teachers for Data Concept Literacy in China</b>
Type of the Article	

**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>1. The subject of this manuscript is considered important.</p> <p>2. This title is quite appropriate.</p> <p>3. The abstract of the article could explain the main point of the article.</p> <p>4. The subsections and structure of the manuscript are quite appropriate.</p> <p>5. Whether this manuscript is completely correct in analysis could be determined by providing more sufficient analysis items.</p> <p>6. Relevant literature could moderately increase with more analysis description.</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>1. The language quality of the article can be suitable for expressive communication.</p>	
<p><b>Optional/General</b> comments</p>	<p>1. This study selected semi-structured interview data from 22 prospective teachers with master's degree in mathematics from a university. The researchers used this to infer whether the understanding of mathematics literacy among junior high schools' mathematics teachers in China is sufficiently representative?</p> <p>2. In this study, the researchers adopt the semi-structured interview method to carry out the investigation, and three questions are designed in the interview. How the interview could be analyzed for reliability and for validity?</p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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