

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_109474</b>
Title of the Manuscript:	<b>Analysis of Operation Ability Literacy in Junior Middle School Mathematics Classroom Teaching</b>
Type of the Article	

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p><b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p><b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p><b>3. Is the abstract of the article comprehensive?</b></p> <p><b>4. Are subsections and structure of the manuscript appropriate?</b></p> <p><b>5. Do you think the manuscript is scientifically correct?</b></p> <p><b>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<p>The manuscript delves into the crucial topic of mathematical operation ability literacy in junior middle school mathematics classrooms, examining the implications, requirements, and current implementation of teaching strategies. Given the revised "Compulsory Education Mathematics Curriculum Standards (2022 Edition)," the manuscript has scientific significance. It offers practical suggestions for improvement as well as valuable insights into the challenges that teachers and students face when developing mathematical operation abilities.</p> <p>The title, "Analysis and Strategies for Enhancing Operation Ability Literacy in Junior Middle School Mathematics Classroom Teaching," is appropriate because it accurately describes the manuscript's content and focus. It conveys effectively that the paper delves into both analysis and strategies related to operation ability literacy in the context of junior middle school mathematics.</p> <p>The abstract is thorough, providing a concise summary of the manuscript's objectives, methods, key findings, and recommendations. It effectively summarizes the significance of cultivating operation ability literacy, the analysis of its connotation and requirements, the current state of teaching, and specific improvement strategies.</p> <p>The subsections and structure of the manuscript are appropriate, facilitating a logical flow of information. The introduction, examination of the current teaching situation, and recommendations for implementation are all well-organized. Each section adds to the manuscript's overall coherence.</p> <p>The manuscript appears to be scientifically accurate. It draws on the official "Compulsory Education Mathematics Curriculum Standards (2022 Edition)" and references other relevant studies. The analysis of the connotation and requirements of mathematical operation ability literacy is well-grounded, and the implementation recommendations align with the educational objectives outlined in the curriculum standards.</p> <p>The references provided are adequate, including official curriculum standards, academic articles, and research studies. However, including more recent references (if available) could strengthen the scholarly foundation. Recent publications on teaching strategies, cognitive development in mathematics education, or advances in educational psychology, for example, could supplement the existing references.</p>	
<p><b>Minor</b> REVISION comments</p> <p><b>1. Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The article's language and English quality are generally appropriate for scholarly communication. The manuscript is well-written, with consistent use of clear and coherent language. The subject-appropriate use of technical terms and academic vocabulary contributes to the overall clarity of the content. However, it is recommended that you carefully proofread the document for any remaining minor grammatical errors or typos. Maintaining a high level of linguistic precision will improve the manuscript's professionalism and readability.</p>	
<p><b>Optional/General</b> comments</p>	<p>Overall, the manuscript contributes to the discussion of mathematical operation ability literacy in junior middle school education. Addressing the minor suggestions mentioned above will improve the manuscript's overall quality and impact.</p> <p>Suggestions for Improvement:</p> <ul style="list-style-type: none"> <li>• Consider a final proofread for any minor grammatical or typographical errors.</li> <li>• Provide more explicit examples or case studies to demonstrate the application of suggested teaching strategies in real-world classroom scenarios.</li> </ul>	

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	<ul style="list-style-type: none"><li>• Consider summarizing the main findings and emphasizing the broader implications for educational practice in the conclusion.</li></ul>	
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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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