

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_109742</b>
Title of the Manuscript:	<b>Research on Implementing Abstraction Ability Literacy in Junior High School Mathematics Classroom Teaching</b>
Type of the Article	

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li><b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li><b>Is the abstract of the article comprehensive?</b></li> <li><b>Are subsections and structure of the manuscript appropriate?</b></li> <li><b>Do you think the manuscript is scientifically correct?</b></li> <li><b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p><b>It is relevant to the current situation of teachers and students with the transition in the implementation of Mathematics Curriculum Standards for Compulsory Education.</b></p> <p><b>May consider removing the word Research on the Title. Below is a suggestion and debatable-</b>  <b>"Implementation of Abstraction Ability Literacy in Teaching Mathematics to Junior High School Students"</b></p> <p><b>The abstract fails to mention the method of the article, it may be stated an analysis as a method but lacks specific details.</b></p> <p><b>It is not clear on what type of manuscript article is this, but the sections and structure of an article must be reviewed.</b></p> <p><b>It is recommended to follow the structure and sections of a research article to present an unbiased and evidence-based accounts.</b></p> <p><b>It is suggested to follow a specific style and format in writing reference. May add References with studies and findings that are relevant to the topic.</b></p>	
<p><b>Minor</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<p>It is suggested to revisit the flow of the article. To create a smooth story-telling of the article.</p>	
<p><b>Optional/General</b> comments</p>	<p>Several points to consider.</p> <ol style="list-style-type: none"> <li>Introduce the prior setting of Mathematics Classroom Teaching and how was it look like to build foundation of the study.</li> <li>Include other studies to prove ideas and concepts and situations.</li> <li>Literature Review on abstract literacy, related to other subjects and mathematics, various students.</li> <li>Methodology used in this study.</li> <li>Results and Discussion.</li> <li>On Section 3. Analysis. In this section claims are based on observation of the researchers' lacking evidences.</li> <li>May consider describing the actual or current situation in Math class with support or evidences.</li> <li>The researchers mentioned about teaching process, tools, and design under analysis section but fails to build the argument by including the prior, current and what should be done.</li> <li>Comparing observations/ claims/ results from other authors or studies.</li> </ol>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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