

Review Form 1.7

Journal Name:	Asian Research Journal of Mathematics
Manuscript Number:	Ms_ARJOM_98766
Title of the Manuscript:	Ethnomathematics as an Exploration of Cultural Mathematical Concepts in Traditional Indonesian Engklek Games
Type of the Article	Qualitative analysis

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link: (<https://www.journalarjom.com/index.php/ARJOM/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>1. Yes</p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. Yes</p> <p>6. Yes, but can be improved</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	Yes	
<p>Optional/General comments</p>	<p>The topic of the article is very interesting and useful for contemporary concerns about rethinking curriculum. The structure of the paper is clear. The discussion exemplifies new ways of thinking about spatial structures. The research approach of the author on ethnomathematics is different from the perspective routinized in Oxford community on the issue, but the specific knowledge inserted in the article reveals a link between the theories from mathematics and the real life. The qualitative analysis is related to the concepts from geometry, numerators, calculations and probability exemplified in the culture. The conclusion is term of qualitative research paradigm assumed.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

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Reviewer Details:

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