

Review Form 1.7

Journal Name:	Asian Research Journal of Mathematics
Manuscript Number:	Ms_ARJOM_98766
Title of the Manuscript:	Ethnomathematics as an Exploration of Cultural Mathematical Concepts in Traditional Indonesian Engklek Games
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalarjom.com/index.php/ARJOM/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>This manuscript is very important for scientific community</p> <p>The Title is suitable</p> <p>The abstract is comprehensive</p> <p>Perfect</p> <p>Is correct</p> <p>Are sufficient and recent</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The English quality is suitable</p>	
<p>Optional/General comments</p>	<p>Ethnomathematics as an academic field has been positioned in recent years as an alternative, to resignify the school and school curricula from a sociocultural perspective of [mathematics] education, where interculturality becomes effective as a political commitment and it is possible: Trying to strengthen the social and cultural heritage, from and for each of the peoples that inhabit the Earth, becomes one of the main tasks of Ethnomathematics. Paraphrasing Gerdes , it can be considered that Latin America and all areas of the world, as in this case Indonesia, need an education oriented by culture, which ensures the survival of peoples and groups with diverse forms of life, with the purpose that from collaborative research it is possible to overcome the uniqueness of the scientific conceptual explanation and open up other ways of building knowledge from sociocultural practices</p> <p>This theme is very important in this historical period to preserve the heritage of numerous peoples, tribal groups and cultures that are disappearing, and because these cultural elements make up their identity and their best strength to not disappear and to grow and maintain themselves. I congratulate the authors for influencing the issue, and I suggest that they disseminate it as much as possible because in the territorial area they address there are many problems that must be tried to be solved.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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