

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_99237
Title of the Manuscript:	Contextualized Learning Resource Material (C-LRM) for the Tingguians of Abra: Its Indigenous Knowledge, Systems, and Practices
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write a few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<ol style="list-style-type: none"> 1. Yes, considering its relevance to the needs of the marginalised sectors in the community like the Tingguians of Abra and other vulnerable minority groups. 2. This article is suitable considering its usefulness for the education of IPs and other vulnerable minority groups. 3. The abstract is comprehensive. 4. Subsections and structure are technically appropriate. 5. Yes, scientifically correct. 6. References like literature and studies are sufficient to withstand the integrity of the paper. 	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<ol style="list-style-type: none"> 1. A minor review by English grammar experts is recommended. 	
<p>Optional/General comments</p>	<p>General Comments for consideration ONLY:</p> <ol style="list-style-type: none"> 1. Please include core messages being used by the IPs which are beneficial in crafting a CLRM inclusive the customs and traditions of the Tingguians of Abra. 2. Cite in the introduction legal basis like: IPRA Law, Education for All (EFA) or a Constitutional provision in support to the proposed research paper. 3. Discussion of the felt needs of the study is recommended for inclusion in the introduction. 4. Why the study is only delimited to Tingguians considering that there are still tribal groups existing in Abra. I would suggest, a few discussions on the issue. 5. Development of an Interactive Modules/ or a Teaching material with consideration of IPs Core Messages 6. Please consider in the statement of the problem profiling of the respondents or the participants. 7. Is there a particular criterion in the selection of respondents/ participants to ensure that respondents are full blooded Tingguians? 8. Is the study sanctioned by the National Commission on the Indigenous Peoples? 	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Amado a. Oliva, JR.
Department, University & Country	Camarines Sur Polytechnic Colleges, Philippines