

Review Form 1.7

Journal Name:	Annual Research & Review in Biology
Manuscript Number:	Ms_ARRB_98414
Title of the Manuscript:	COMPARATIVE ANALYSIS OF THE ELEMENTARY AND AMINO ACID COMPOSITION OF NEPETA OLGAEGE REGEL L. PLANTS GROWING IN UZBEKISTAN
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalarrb.com/index.php/ARRB/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>The manuscript is important for the scientific community as focused it on the natural sources of these amino acids. A comparative study on the qualitative and quantitative nature of the phytochemistry of the plant will assist companies having an interest in the future development to know where to focus as the source of raw material.</p> <p>2. The title is suitable. This is a study of the phytochemistry of a plant growing in different regions of the country.</p> <p>3. The initial statement in the abstract presents a hyperbole. Though it appears comprehensive, it is poorly written. Some tenses need to be fixed and capitalisation too.</p> <p>4. the subsections of the manuscript are far from being appropriate. For example, there is no section for the result. One wonders which result(s) is/are being discussed by the author(s). The literature review appears to have been discussed in the introduction. No attempt was made to separate these two sections.</p> <p>5. The concept in the study is good, but the steps in the methodology appear different from what is discussed. The author(s) did not present the results of their findings. There should have been a discussion of the results.</p> <p>The conclusion section is poorly written. It should be presented in a concise form and not an elaboration as in the discussion.</p> <p>6. some statements need a citation to buttress the assertions in the discussion section of this manuscript. Many instances of such abound in the entire manuscript. The author(s) showed go through the entire document and do the needful.</p>	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>The grammar is riddled with wrong spellings, and misuse of tenses and punctuations. These errors made it somewhat difficult to understand and follow the stream of thought of the author(s).</p>	
<p>Optional/General comments</p>	<p>The abstract should be rewritten as indicated above. There should be a general review of the entire manuscript to reflect various subheads in literary work.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p>(If yes, Kindly please write down the ethical issues here in details)</p>	

Reviewer Details:

Name:	David Nwoba Nweke
Department, University & Country	Ebonyi State University, Nigeria