

## Review Form 1.7

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|--------------------------|--|
| Journal Name:            | <b>Journal of Education, Society and Behavioural Science</b>   |
| Manuscript Number:       | <b>Ms_JESBS_99168</b>  |
| Title of the Manuscript: | <b>The Associations between Autistic and ADHD Traits and Well-being of Secondary School Students</b> |
| Type of the Article      |  |

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

## Review Form 1.7

### PART 1: Review Comments

|  | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|--|---|---|
| <p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b><br/>(Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b><br/>(If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p> | <ul style="list-style-type: none"> <li>The article has elaborated on an important distinction between 'Autism/ADHD as clinical neurodevelopmental disorders' and 'Autism/ADHD related traits'. For the first one, the manuscript requires better contextualization, specifically by making references of DSM-5 or ICD-11, the two most standardized clinical literature related to these conditions. The point would come across better when these normative 'traits' are distinguished from the mental health conditions.</li> <li>The results tables need to be modified as per the comments given; redundant details need to be removed from the correlation matrices and statistics should be reported only up to 2 or 3 decimal places. The regression analyses also might need more relevant details. There is some issues in reporting only the significant predictors and not providing information regarding how much other variables were insignificant by.</li> <li>Comments based on the points on the left <ol style="list-style-type: none"> <li>The manuscript is important for the scientific community as reflects a very relevant aspect of mental health research; distinguishing between mental health conditions and related normative traits. As it relates to actual wellbeing of students, the manuscript has high significance.</li> <li>The title of the article is suitable; one addition could be the indication of sample group or location</li> <li>The abstract is very comprehensive and well written.</li> <li>The manuscript has been structured well and the subsections have been demarcated expertly and named aptly.</li> <li>The manuscript is scientifically correct, the design of the study is grounded well in prevalent methods; the questions/inquiries have been clearly reported and their answers have been well reported and explained.</li> <li>The references are sufficient and relevant. However, there were some parts in the article with missing in text citations. The Bibliography list also has to be compiled according to one consistent formatting style as per the journal's requirement.</li> </ol> </li> </ul> |   |
| <p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>   | <ul style="list-style-type: none"> <li>The language use in the manuscript was clear and comprehensive. The nature of English language was scientific in nature and suitable for scholarly communication.</li> <li>The sample description had some issues. The frequencies provided for the two categorical variables (grade, gender) do not add up to 155. Also, participants include students from grades 7 to 13, which might be beyond the 'secondary school' level.</li> <li>The time frame of the study needs to be checked. In the methods, it has been mentioned as July, 2022; however, the 'Consent/Ethical approval' section indicates July, 2020.</li> <li>The age of the participants has not been mentioned. Since the article relates to ASD/ADHD that normally affects children/adolescents, indication of participants' age profile would be useful.</li> </ul>   |   |
| <p><b>Optional/General</b> comments</p>  |   |   |

### PART 2:

|   | Reviewer's comment  | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|---|---|---|
| <p>Are there ethical issues in this manuscript?</p> | <p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> |   |

### Reviewer Details:

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|----------------------------------|--------------------------|
| Name:                            | Prakat Karki             |
| Department, University & Country | Christ University, India |