

## Review Form 1.7

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_99635</b>
Title of the Manuscript:	<b>Self-awareness skill among students at Higher Secondary level</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p><b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p><b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p><b>3. Is the abstract of the article comprehensive?</b></p> <p><b>4. Are subsections and structure of the manuscript appropriate?</b></p> <p><b>5. Do you think the manuscript is scientifically correct?</b></p> <p><b>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p><b>1.</b> The author has taken up an interesting topic that is applicable to all spheres of one's life. Self-awareness is an individual's tendency to pay attention to his or her own emotions, attitudes, and behaviors in response to specific situations. It is a predominant component of emotional intelligence. There are two forms; one being aware of how we appear to others is external awareness. The other being introspective what we know about self internally akin to Johari window. People with self-awareness are happier and have better relationships. They also experience a sense of personal and social control as well as higher satisfaction.</p> <p><b>2.</b> The title of the paper maybe changed to read "Perceived Self-Awareness Among Students At Higher Secondary Level"</p> <p><b>3. The abstract is not in conformance to the tenets of a scientific paper</b></p> <p><b>4. Even though the structure of the article is maintained with appropriate sub-headings, the contents there-in are lacking the verve and depth expected out of such an interesting topic.</b></p> <p><b>5. The manuscript needs an overhaul</b></p> <p><b>6. There is scope for inclusion of references on improving the review of literature portion in the article.</b></p>	
<p><b>Minor</b> REVISION comments</p> <p><b>1. Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>1. The grammatical mistakes have been highlighted suitably on the manuscript.</p>	

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**Optional/General** comments

Self-awareness is an individual's tendency to pay attention to his or her own emotions, attitudes, and behaviors in response to specific situations. It is a predominant component of emotional intelligence. There are two forms; one being aware of how we appear to others is external awareness. The other being introspective what we know about self internally akin to Johari window. People with self-awareness are happier and have better relationships. They also experience a sense of personal and social control as well as higher satisfaction.

**Observations/Comments**

1. The paper does not mention anywhere how the self-awareness among higher secondary school student was operationalised. In fact nothing is stated about how the data was gathered. The paper is silent about what scales were used and source of data (primary/secondary) and the method of survey.
2. The author is advised to look-up: <https://inlpcenter.org/self-awareness-test/>
3. There is ample scope for improving literature review and also include recent publications to improve recency.
4. Even though the title/caption of the tables are correct, all the tables without exception have incorrect/incomplete columns e.g.,
  - (a) Table-1 the heading states self-awareness based on gender, but the variable mentioned relates to gender which is a whole integer (numbers) How can the mean value be more than the actual number of male/female. If at all the mean and SD refers to self-awareness then the column be suitably worded. The high value of SD gives an indication how divergent the responses have been to whatever method of data collection was used.
  - (b) Nothing is known about the reliability, validity and fitness of data.
  - (c) This lacunae is noticed **without exception** in all the tables.
  - (d) Table.4. There is disparity in the value of  $t$  between the table and the script as indicated on the manuscript itself
5. There is repetition of content at places.
6. All the tables (Tables1-3) are followed by an histogram which is

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	<p>considered redundant as it does not add any new fact or inference other than occupying space. Alternately, it is suggested that all the outcomes of these tables can be combined into one histogram (figure) depicting all the three variables with requisite colours.</p> <p>7. Self-awareness is the practice of reflecting on and accurately assessing one's own behavior and skills as they are manifested in workplace interactions whereas self-efficacy is the belief in one's capability. This has not been considered anywhere in the investigation. Hence alluding to the importance of self-efficacy seems to be out of place in the discussion section.</p> <p>8. Suggestions for Educational policymakers, administrators, teachers, and teacher educators is vague and not concrete as pointed out on the manuscript.</p> <p>9. Overall the impression emerging after studying the paper is that it appears to have been handled with perfunctory and scant attention to mandatory details as pointed out in the manuscript with red colour markings at appropriate places wherever applicable and highlighted in yellow colour. It seems the paper has not been vetted by the supervisor/guide i.e., the very first sentence in the abstract has grammatical errors.</p> <p>10. What tools and instruments were used for data analysis is not stated e.g., MS excel or any software etc. either in the abstract or in the article.</p>	
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**PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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