

## Review Form 1.7

Journal Name:	<b>Journal of Pharmaceutical Research International</b>
Manuscript Number:	<b>Ms_JPRI_97852</b>
Title of the Manuscript:	<b>Assessing the Awareness, Attitude, and Knowledge of Senior Pharmacy Students in Jordanian Universities Regarding Antibiotic Use and Resistance</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljpri.com/index.php/JPRI/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b> <b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p><b>1. Is the manuscript important for scientific community?</b> The manuscript is very important. The study presents the abuse of antibiotics as a problem in Jordan because of the unnecessary use of antibiotics. It can have negative effects on health and is life-threatening. Including drug resistance. Moreover, this study aims to focus on the importance of the pharmacists' role in spreading this awareness.</p> <p><b>Is the title of the article suitable?</b> Suitable</p> <p><b>2. Is the abstract of the article comprehensive?</b> The author writes well and systematically, but should add findings to see quantitative data, such as what type of statistics are used, what is the high level of knowledge, what is positive attitude, and responsible behavior towards antibiotic use, please write clearly.</p> <p><b>3. Are subsections and structure of the manuscript appropriate?</b> Yes, it is appropriate.</p> <p><b>4. Do you think the manuscript is scientifically correct?</b> It has some points to fulfil. See the comments in the next section (Reviewer's comment).</p> <p><b>5. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b> Yes.</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>		
<p><b>Optional/General</b> comments</p>	<p>1. Reviewer has some questions about questionnaire. It consists of four categories. So, every category 1 to 4 category is classified only 'right' or 'wrong' or not. The first category (knowledge of antibiotic use) and The fourth (practice) inappropriate to use 'right' or 'wrong' because it measures affective domain. Therefore, it is suitable to use the rating scale to see the level of opinion or attitude. Please specify what type of tool in each category.</p> <p>2. Please show a method and the results obtained from the quality of the questionnaire. How to determine group size?</p> <p>3. To prevent some reader confusion, please consider using "Fifth year students" instead of "Fifth grade students".</p> <p>4. The research result about "the impact of medical curriculum on pharmacist knowledge of antibiotic use" should be presented in tabular form</p> <p>5. The author employed Chi-square test to analyze questionnaire-related discrete and categorical variables, respectively, to examine the impact of the pharmacy curriculum on students' KAP regards antibiotics. So, the research result should show Chi-square test in table form.</p> <p>6. The same information and the same subject should not be presented in multiple formats, such as pie charts and tables (Pharmacy students' knowledge of antibiotics).</p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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