

Editor's Comment:

The purpose of this study was to assess principals' planning skills and their influence on the implementation of strategic plans in public secondary schools in Kiambu County, Kenya. 264 respondents (16 principals and 248 teachers) were sampled.

Both qualitative (for principals) and quantitative methods (for teachers) were used.

The methodology was appropriate, and the author has followed the steps of good scientific research.: sampling, data collection, and analysis.

The reviewers were generally very positive and expressed some minor concerns. The author has revised the manuscript accordingly. I therefore support publication in the Asian Journal of Education and Social Studies.

Editor's Details:

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