

Review Form 1.7

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|--------------------------|--|
| Journal Name: | Asian Journal of Agricultural Extension, Economics & Sociology |
| Manuscript Number: | Ms_AJAEES_101412 |
| Title of the Manuscript: | Socio- psychological constructs and perceived economic variables impacting the Farmer Producer Organization members in Kerala: A Quantitative Analysis |
| Type of the Article | Original Research Article |

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Review Form 1.7

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p> | <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p> | <p>Language of the paper needs improvement. The authors are suggested to revise the language and correct all the grammatical errors.</p> <table border="1" data-bbox="1062 1062 2178 1896"> <thead> <tr> <th>Item</th> <th>Line</th> <th>Statement requires correction</th> <th>Corrections</th> </tr> </thead> <tbody> <tr> <td>Title</td> <td></td> <td>Socio- psychological</td> <td>Socio-psychological</td> </tr> <tr> <td rowspan="14">Abstract</td> <td></td> <td>Ex-post</td> <td>An ex-post</td> </tr> <tr> <td></td> <td>conducted at</td> <td>conducted in</td> </tr> <tr> <td></td> <td>Northern, Central and Southern</td> <td>Northern, Central, and S</td> </tr> <tr> <td></td> <td>having maximum</td> <td>having the maximum</td> </tr> <tr> <td></td> <td>Kerala and Trivandrum</td> <td>Kerala, and Trivandrum</td> </tr> <tr> <td></td> <td>Purposive</td> <td>A purposive</td> </tr> <tr> <td></td> <td>Consortium (SFAC) and Krishi</td> <td>Consortium (SFAC), and</td> </tr> <tr> <td></td> <td>districts 120</td> <td>districts, 120</td> </tr> <tr> <td></td> <td>Random sampling</td> <td>A random sampling</td> </tr> <tr> <td></td> <td>cohesiveness and</td> <td>cohesiveness, and</td> </tr> <tr> <td></td> <td>comprised of middle-aged</td> <td>comprised middle-aged</td> </tr> <tr> <td></td> <td>up to high</td> <td>up to the high</td> </tr> <tr> <td></td> <td>orientation and have</td> <td>orientation, and have</td> </tr> <tr> <td></td> <td>less number of training sessions.</td> <td>less training sessions.</td> </tr> <tr> <td></td> <td>relatively less training sessions.</td> <td>relatively fewer training s</td> </tr> <tr> <td></td> <td>that majority of the FPO</td> <td>that the majority of the F</td> </tr> <tr> <td></td> <td>to medium level</td> <td>to a medium level</td> </tr> <tr> <td>Keywords</td> <td></td> <td>Socio psychological</td> <td>Socio-psychological</td> </tr> <tr> <td rowspan="7">1. INTRODUCTION</td> <td>13</td> <td>constitute to 86.00 per cent</td> <td>constitute 86.00 percent</td> </tr> <tr> <td>14</td> <td>from the stress and</td> <td>from stress and</td> </tr> <tr> <td>17</td> <td>privatization and globalization</td> <td>privatization, and globali</td> </tr> <tr> <td>18</td> <td>In order to increase</td> <td>To increase</td> </tr> <tr> <td>18, 19</td> <td>farmers at farm level</td> <td>farmers at the farm level</td> </tr> <tr> <td>19, 20</td> <td>include collectivization</td> <td>include the collectivizati</td> </tr> <tr> <td>23</td> <td>Act, 1956</td> <td>Act, of 1956</td> </tr> <tr> <td></td> <td>24</td> <td>by the primary</td> <td>by primary</td> </tr> </tbody> </table> | Item | Line | Statement requires correction | Corrections | Title | | Socio- psychological | Socio-psychological | Abstract | | Ex-post | An ex-post | | conducted at | conducted in | | Northern, Central and Southern | Northern, Central, and S | | having maximum | having the maximum | | Kerala and Trivandrum | Kerala, and Trivandrum | | Purposive | A purposive | | Consortium (SFAC) and Krishi | Consortium (SFAC), and | | districts 120 | districts, 120 | | Random sampling | A random sampling | | cohesiveness and | cohesiveness, and | | comprised of middle-aged | comprised middle-aged | | up to high | up to the high | | orientation and have | orientation, and have | | less number of training sessions. | less training sessions. | | relatively less training sessions. | relatively fewer training s | | that majority of the FPO | that the majority of the F | | to medium level | to a medium level | Keywords | | Socio psychological | Socio-psychological | 1. INTRODUCTION | 13 | constitute to 86.00 per cent | constitute 86.00 percent | 14 | from the stress and | from stress and | 17 | privatization and globalization | privatization, and globali | 18 | In order to increase | To increase | 18, 19 | farmers at farm level | farmers at the farm level | 19, 20 | include collectivization | include the collectivizati | 23 | Act, 1956 | Act, of 1956 | | 24 | by the primary | by primary | |
| Item | Line | Statement requires correction | Corrections | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title | | Socio- psychological | Socio-psychological | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Abstract | | Ex-post | An ex-post | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | conducted at | conducted in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Northern, Central and Southern | Northern, Central, and S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | having maximum | having the maximum | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Kerala and Trivandrum | Kerala, and Trivandrum | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Purposive | A purposive | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Consortium (SFAC) and Krishi | Consortium (SFAC), and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | districts 120 | districts, 120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Random sampling | A random sampling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | cohesiveness and | cohesiveness, and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | comprised of middle-aged | comprised middle-aged | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | up to high | up to the high | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | orientation and have | orientation, and have | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | less number of training sessions. | less training sessions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | relatively less training sessions. | relatively fewer training s | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | that majority of the FPO | that the majority of the F | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | to medium level | to a medium level | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Keywords | | Socio psychological | Socio-psychological | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. INTRODUCTION | 13 | constitute to 86.00 per cent | constitute 86.00 percent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 14 | from the stress and | from stress and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 17 | privatization and globalization | privatization, and globali | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 18 | In order to increase | To increase | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 18, 19 | farmers at farm level | farmers at the farm level | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 19, 20 | include collectivization | include the collectivizati | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 23 | Act, 1956 | Act, of 1956 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 24 | by the primary | by primary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Review Form 1.7

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|----------------------------------|----------------------------------|--|--|---|---------------------------------------|--|
| | | 24, 25 | artisans, craftsmen | artisans, and craftsmen | | |
| | | 26 | farmers and | farmers, and | | |
| | | 27 | their own business | their business | | |
| | | 28 | FPO offer | FPO offers | | |
| | | 28 | and help | and helps | | |
| | | 29 | productivity and | productivity, and | | |
| | | 31 | inputs and | inputs, and | | |
| | | 38 | of produce of | of products of | | |
| | | 40 | is designated | is a designated | | |
| | | 40 | of Department of | of the Department of | | |
| | | 41 | single-window | Single window | | |
| | | 41 | research and | research, and | | |
| | | 42 | linkages to in markets | linkages to markets | | |
| | | 44 | conducted in this | conducted on this | | |
| | | 50 | Maximum number | A maximum number | | |
| | | 50 | and minimum | and a minimum | | |
| | | 61 | might fosters the | might foster the | | |
| | | 66 | resources and | resources, and | | |
| | | 2. METHODOLOGY | 71 | Ex-post facto | An ex-post facto | |
| | | | 73 | over independent | over the independent | |
| | | | 77 | conducted at Kerala. | conducted in Kerala. | |
| | | | 77 | Central and | Central, and | |
| | | | 78 | having maximum | having the maximum | |
| | | | 79 | Purposive | A purposive | |
| | | | 85 | from Wayanad | from the Wayanad | |
| | | | 87 | Livestock Farmer Producer Company were | Livestock Farmer Producer Company was | |
| | | | 89 | Selection the respondent | Selection of the respondent | |
| | | | 91 | three districts 120 | three districts, 120 | |
| | | | 96, 97 | A listwere | A listwas | |
| | | | 98 | their operational definition were | their operational definition was | |
| | | 102 | Average of the total score obtained for all the variables were | The average of the total score obtained for all the variables was | | |
| | | 105 | number of trainings | number of pieces of training | | |
| | 3. RESULTS AND DISCUSSION | 122 | more interested towards | more interested in | | |
| | | 189 | traditional or conventional | traditional conventional | | |
| | | 264 | due to the fact that | since | | |
| Optional/General comments | | The authors started the introduction with reference number [8], then [23, 26], [16], [33] The authors should adjust the sequence of the references. | | | | |

PART 2:

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
|---|--|--|
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

| | |
|----------------------------------|---|
| Name: | Faika Ibrahim Mohamed Hassanein |
| Department, University & Country | Pharos University in Alexandria, Egypt |