

## Review Form 1.7

Journal Name:	<b>International Journal of Environment and Climate Change</b>
Manuscript Number:	<b>Ms_IJECC_101063</b>
Title of the Manuscript:	<b>The Nexus of Climate Change and Land-use in Kenya</b>
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalijecc.com/index.php/IJECC/editorial-policy> )

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### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li><b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li><b>Is the abstract of the article comprehensive?</b></li> <li><b>Are subsections and structure of the manuscript appropriate?</b></li> <li><b>Do you think the manuscript is scientifically correct?</b></li> <li><b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p><b>Yes.</b> Land as a resource remains a useful in alleviating human risks through provision of food, water, energy and environmental goods/services. However, climate change has been perceived as a threat to land-use in mitigation of such risks.</p> <p><b>Yes</b> <b>No.</b> Abstract must be intact, concise and clear (concise and precise). It begins by explaining the importance of research, what problems are the focus of the study, and the hypothesis or formulation of the problem. Next is a brief description of the research methods used, data sources, instruments and the type of information collected, followed by the results/findings and conclusions drawn.</p> <p><b>No</b> <b>No</b></p> <p><b>Yes</b></p> <ol style="list-style-type: none"> <li>The introduction explains the background, contains an explanation of what problem is the focus of the study, discusses the problem in relation to various relevant concepts/theories. Can contain one or two other relevant research results, then explain how the author's research is different from previous ones. Next, write the formulation/purpose of the article. The introductory section also describes a study of various relevant theories, frameworks or theoretical frameworks, as well as previous research to support the theoretical framework used. Use headings and sub-headings to outline content, and paragraphs consisting of several sentences that support specific topic sentences. Reference sources are listed in the form of name and year.</li> <li>In the method section, the writer needs to write references that support the choice of method used. Next, describe the methods, models, techniques used in collecting data. Describe the respondents or research informants, the characteristics including location/region, gender, age, education level, and so on, which are considered relevant to the research objectives. Explain the criteria used to select samples, and when using experiments, treatments or treats. Explain the instrument used, it can be in the form of a questionnaire, test, interview, observation. Describe what aspects or factors are measured by a particular instrument, and examples of questions or questions used in the instrument. Describe the data collection procedure, the time used, the difficulties found in the field and the solutions, as well as other things that need to be conveyed because they affect the validity and quality of the data.</li> <li>Research findings provide justification or answers to the formulation of the problem. Describe the results using tables, pictures with clear identification and number sequence. The results of the statistical analysis are reported with a more 'interpretive' description, not merely the wording of the numbers shown in tables or graphs. Use Headings and Subheadings to report results, and outline the discussion. Arrange findings logically by table and Graph, then add description and analysis for each table. For qualitative research findings are reported according to the themes that emerged in the data analysis. The sequence of exposure to the results also shows the stages of analysis to answer research problems and make conclusions. Do not report the same data in two forms of reporting. If the data has been reported in tabular form, it does not need to be accompanied by graphs. Findings that do not support the research hypothesis, or are contrary to the results of research in general, are also reported with interpretation and additional information. This finding might actually attract other researchers to replicate it in a different context.</li> <li>The conclusion section contains a synthesis of the main findings in data analysis. If deemed relevant, you can add further research areas or topics based on the findings, or the implications of the findings on changes in practice in the field. Conclusion written in 2 or 3 paragraphs, concise and precise.</li> </ol>	
<p><b>Minor</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<p><b>Yes</b></p>	
<p><b>Optional/General</b> comments</p>		

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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