

Review Form 1.7

Journal Name:	Archives of Current Research International
Manuscript Number:	Ms_ACRI_101605
Title of the Manuscript:	Needs-Based Strategic Intervention Materials Garments Trade for Grade 10 students
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. In general, a manuscript on needs-based strategic intervention materials for Grade 10 students in the garments trade could indeed be important. It could potentially contribute to improving the quality of education and vocational training in this field, thereby better preparing students for future careers and contributing to the industry's growth. It could also provide valuable insights for educators, curriculum developers, policy makers, and researchers interested in vocational education and training. 2. The title "Needs-Based Strategic Intervention Materials Garments Trade for Grade 10 Students" is clear and direct, but it could potentially be improved for more specificity and clarity. The current title might be confusing because it is not clear what "Needs-Based" refers to. Is it the needs of the students? The needs of the curriculum? The needs of the industry? More clarification on this would help. Here are a few alternative suggestions: <ul style="list-style-type: none"> • "Designing Needs-Based Learning Materials for Grade 10 Garments Trade Students" • "Strategic Educational Intervention: Tailoring Instructional Materials for Grade 10 Garment Trade" • "Developing Needs-Oriented Instructional Materials for Grade 10 Students in the Garment Trade" 3. While the abstract provides a clear overview of the study's purpose and methodology, several areas could be improved or clarified: <ul style="list-style-type: none"> • No information on sample size or study participants: The abstract does not mention how many students participated in the study, their demographic information, or the geographical location where the study took place. This lack of information might affect the generalizability of the results. • Over-reliance on acronyms: using an acronym (SIMs) without defining it first can confuse readers unfamiliar with the term. Incorporating these points could enhance the clarity and detail of the abstract, making it easier for readers to understand the study's scope, methodology, and results. 4. The subsections and structure of the manuscript are fine 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>The manuscript generally contains precise information about the state and goals of Philippine education, especially the K to 12 curriculum and Technology and Livelihood Education (TLE). However, there are several weaknesses in terms of language and English quality that could affect its suitability for scholarly communication. These weaknesses should be addressed to increase its clarity, cohesion, and overall scholarly value.</p> <ol style="list-style-type: none"> 1. Citation format: The article does not follow a standard citation format, like APA, MLA, or Chicago style. The hyperlinks provided are not suitable for a scholarly article. Instead, properly formatted in-text citations. 2. Use of Jargon: The article uses several terms specific to the Philippine education system (e.g., K to 12 curriculum, TLE) that might not be familiar to all readers, particularly those outside the Philippines. These terms should be clearly defined when first introduced. 3. Grammar and Punctuation: The article contains several grammar and punctuation errors, including run-on sentences and inconsistent punctuation. 	

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Optional/General comments	<ol style="list-style-type: none">1. Bias in Selection of Technical Experts: The methodology does not clearly explain how the technical experts who validated the SIMs were chosen. If they were selected because of their known support of the intervention, there could be a bias in the validation results.2. Validation Scale Ambiguity: The scale used to validate the SIMs (Very Evident to Least Evident) is somewhat subjective and does not provide concrete effectiveness measurements. Measuring specific outcomes, such as specific skills or grade improvements, would be more helpful.3. Historical Data: The study relies on assessment results from several years prior (2013-2016) to identify the least mastered competencies. If there have been changes in the curriculum, teaching methods, or assessment methods since then, these results may not accurately reflect the current needs of students.4. Data Analysis Method: Using mean scores may not provide the complete picture of the data as it could be affected by extreme scores. Other measures, such as median or mode, could be more informative and appropriate. <p>Recommendations: The paper suggests that SIMs are developed to address the identified gaps in student learning. However, it does not offer any suggestions for how teachers or curriculum designers should implement these materials in practice. Practical recommendations based on the findings would be beneficial for educational practitioners.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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