

**Editor's Comment:**

The increased use of technology in education is necessary and can have a positive as well as a negative effect on young impressionable minds. This study addresses the issue of character, an issue often ignored in research on the use of technology in education.

This study has many useful implications, and it paves the way for more in-depth research on the subject.

The reviewers made several suggestions for improvement, and the author has revised the manuscript accordingly. I therefore support publication in the *Asian Journal of Education and Social Studies*.

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