

## Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_102505
Title of the Manuscript:	How COVID-19 Affected the Tertiary Education System of Bangladesh: The Students' Perspective
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p><b>Yes : The main goal of the study is to comprehend how the new virtual mode of educational has affected Bangladeshi students studying at tertiary level and how they perceive its viability</b></p> <p><b>Yes</b></p> <p><b>No: The type of study is not properly described</b></p> <p><b>Yes</b></p> <p><b>No: It seems that it was extracted from a mixed method study but it is not complete.</b></p> <p><b>Khan R, Basu BL, Bashir A, Uddin ME. Online Instruction during COVID-19 at Public Universities in Bangladesh: Teacher and Student Voices. TESL-EJ. 2021 May;25(1):n1.</b></p> <p><b>Almahasees Z, Mohsen K, Amin MO. Faculty's and students' perceptions of online learning during COVID-19. InFrontiers in Education 2021 May 12 (Vol. 6, p. 638470). Frontiers Media SA</b></p> <p><b>Shrestha, S., Haque, S., Dawadi, S. et al. Preparations for and practices of online education during the Covid-19 pandemic: A study of Bangladesh and Nepal. Educ Inf Technol 27, 243–265 (2022)</b></p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>		
<p><b>Optional/General</b> comments</p>		

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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