

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_102484
Title of the Manuscript:	Research on the Cognitive Degree of Pre-service School Mathematics Teachers for Application Consciousness Literacy
Type of the Article	LITERATURE REVIEW

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Yes, the manuscript is important for developing of science and especially for parents and teachers.</p> <p>The title of article is suitable.</p> <p>Yes, the abstract is comprehensive.</p> <p>Yes</p> <p>The manuscript is scientifically correct.</p> <p>The references are sufficient.</p> <p>Need to add these references</p> <p>Meng Y, Sun H, Zhou X, Yang Z. Research on the Cognitive Degree of Pre-Service High School Mathematics Teachers for Intuitive Imagination Literacy. Asian Journal of Contemporary Education. 2022 Feb 14;6(1):16-29.</p> <p>Erkan B, Kar T. Pre-service mathematics teachers' problem-formulation processes: Development of the revised active learning framework. The Journal of Mathematical Behavior. 2022 Mar 1;65:100918.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The manuscript needs more editing in terms of writing</p> <p>Please edit the text in terms of English grammar</p>	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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