

Review Form 1.7

Journal Name:	International Neuropsychiatric Disease Journal
Manuscript Number:	Ms_INDJ_102556
Title of the Manuscript:	Knowledge and Awareness Of Elementary School Teachers About Reading Disability (Dyslexia) In Kingdom of Saudi Arabia ,Medina 2018
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalindj.com/index.php/INDJ/editorial-policy>)

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Nor really</p> <p>Not follow APA 7th edition</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>fair</p>	
<p>Optional/General comments</p>	<p>Thank you for the opportunity to review this manuscript's title as " Knowledge and Awareness Of Elementary School Teachers About Reading Disability (Dyslexia) In Kingdom of Saudi Arabia ,Medina 2018 ". The present study uncovered that a significant percentage (42.9%) of the elementary school teachers in Madinah City demonstrated a good level of knowledge on dyslexia. Furthermore, the results indicated that the majority of teachers held a positive opinion regarding the necessity of educational programs and specialized training courses on dyslexia.</p> <p>My overall reaction is that this manuscript is not well-prepared and written piece of scholarship and as we know International Neuropsychiatric Disease Journal is well known for its high standards. First, as for the literature review, the authors had less synthesized previous studies to develop the research questions. The major concern I have with this study was methodology. The authors indicate that they used SPSS, t test, anova in the analysis data, yet I don't notice any t test result or anova results. It is so vague about the data analysis.</p> <p>Overall, I think this manuscript needs to add more on the literature review and review the methodology part before publication. The implications of the study are not emphasized, which weakened the study. In summary, this manuscript presents a promising data set. More work has to be put into various parts of the manuscript for it to be publishable.</p>	

[Review Form 1.7](#)

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Fu Sai Hoe
Department, University & Country	Malaysia