

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_102185
Title of the Manuscript:	Investigating Misconceptions in Linear Equations and its Impact on Students' Achievement at Middle Secondary Schools of Bhutan
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. 7. Are the keywords set clearly? 8. Is the introduction stated clearly? <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<ol style="list-style-type: none"> 1. Yes, it is. The study described aims to investigate and address ninth-grade students' misconceptions in learning linear equations using a three-tier diagnostic test. The research provides valuable insights into the nature and prevalence of these misconceptions, proposes effective interventions to address them, or offers novel methodologies for assessing and rectifying misconceptions in mathematics education, it could be considered important for the scientific community. 2. Yes, it is. 3. Yes, it is. 4. Yes, it is. 5. Yes, I do. 6. Yes, there are. 7. Not yet. Please adjust keywords with the title. 8. Not yet. Describe the research gap of your research with previous research to show the urgency of your research! 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 2. Is the figure of the research appropriate? 3. Is the table of the research appropriate? 	<ol style="list-style-type: none"> 1. Yes, it is. 2. Not yet. Please make the figures appropriate with the others, and place it in the middle. 3. Not yet. Please make the following table appropriate with the others within the margin line. 	
<p>Optional/General comments</p>		

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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