

## **Original Research Article**

# **Development of a scale to measure the attitude towards innovation use in rice farming**

### **ABSTRACT**

*This study elucidates the entire methodology adopted for the development a scale to measure farmers attitude towards innovation use (AIU) in rice farming. To measure the attitude of farmers towards innovation use in rice farming, a comprehensive list of 30 statements was developed by thoroughly reviewing the literature available and modifying some items from pre-existing scales. The items for this Likert-type scale were developed following the criteria put forward by Edwards and Kilpatrick (1948). These items were subjected to a thorough sorting process in consultation with domain experts and 19 statements were finally selected for the measuring instrument to be developed. These items were sent to judges for expert content evaluation. Based on the content validity index score for items and modified Kappa statistic, 15 statements were finally selected to constitute the proposed scale. The internal consistency check using Chronbach's alpha was used to ensure the reliability of the proposed scale, and a value of 0.88 was obtained, indicating higher reliability. The standardized scale has practical applicability in measuring the attitude of farmers towards innovation use in rice farming.*

**Keywords:** attitude; content validity index; modified Kappa; reliability; Chronbach's alpha

### **1. INTRODUCTION**

Innovation is a driving force which transform the status quo of the food systems to a more food secure, sustainable and employment generating one. It is central to lift farmers out of agrarian distress and helping the world to attain food security and sustainable development goals (FAO, 2018). Innovation is much more than mere technology, and it ranges from institutional, organisational and social processes spanning from access to credit, market and extension services delivery to marketing produce in a new way. It is a complex process in which multiple actors interact to play different roles. Speeding up and scaling up of innovation in agriculture sector can stimulate the remodelling which is crucial to the rapidly changing global marketing trends and climate change (FAO, 2018). To transform the agriculture sector, besides innovating, developing a positive attitude towards innovation use is very crucial.

Attitude, which is bipolar and a response to stimuli, has been traditionally structured with three dimensions: cognitive, affective, and behaviour (Wood and Wood, 1980). It is how an individual responds to something or someone, i.e., a tendency to react positively or negatively to a certain object, idea, person, or situation. According to Fishbein and Ajzen (1975) attitude derives from our beliefs, intention and action. It is considered as a psychological tendency which can be expressed by appraising a specific entity with a degree of favor or disfavor (Eagly *et al.*, 1998). Persons with a positive or negative belief will express a favorable or unfavorable attitude. (Silverman and Subramonium, 1999). Hence, development or formation of a positive attitude in one's life is crucial to face any challenge. Measurement of attitude of farmers is very important as they have presumed to impact on behaviors, decisions and judgements in farming.

Rice being one of the staple food, it is very essential to transform the farming sector through measuring the attitude of farmers towards innovation use in rice farming and thereby paving the way for speeding up and scaling up of innovation in the rice farming sector. Therefore,

this study describes the development and standardisation of a scale to measure the attitude of farmers towards innovation use in rice farming.

## 2.METHODOLOGY

For this study, attitude towards innovation use is operationally defined as the degree of positive or negative feelings of farmers towards innovation use in rice farming. Among the various scale construction methods in psychometry, this study is based on summated rating approach which is an empirical, subject-centered, or individual difference strategy.

### Domain identification and item generation

Item generation is an important step in establishing sound measures(Hinkin, 1995). Statements are items that make up an attitude scale and are said about a psychological construct that will evoke a response in the subject under consideration. After an extensive review of available literature and following the criteria for statement editing by Edwards and Kilpatrick (1948), a comprehensive list of 30 statements was prepared.

### Expert content validation

Content validity indicates the degree to which an instrument is a representative of the construct being measured. A panel of experts considering the relevance of individual items within an instrument can be adopted as one of the approach to examine content validity (Almanasreh et al., 2019). The panel of experts consisted of the domain experts who have research and work experience in the concerned field. As per the reports,of quantitative content validity methods, the most widely reported approach for content validity ie., the content validity index (CVI) (Lynn, 1986; Davis, 1992; Wynd *et al.*, 2003) is adopted in the study. The domain experts were asked to rate the developed items in terms of its clarity and relevance to the construct to be measured on a 4-point ordinal scale as given below.

List 1: Classification of Development items in terms of it's clarity.

| Relevancy         | Score |
|-------------------|-------|
| Not relevant      | 1     |
| Somewhat relevant | 2     |
| Quite relevant    | 3     |
| Highly relevant   | 4     |

Content validity index can be estimated both at item level (I-CVI) and content validity of the overall scale (S-CVI). The item level CVI was estimated as the the number of experts providing a rating of either 3 or 4 to the relevancy of each item divided by the total number of experts. The I-CVI value ranges from 0 to 1 where,  $I-CVI > 0.79$ , then item is appropriate, between 0.70 and 0.79, then the item needs revisions, and if the value is below 0.70 the item is to be eliminated (Abdollahpour, 2010). Eventhough I-CVI is widely used to estimate the content validity by researchers this index don't consider the inflated values due to chance agreements. Wynd *et al.* (2003) proposed both content validity index and multi-rater kappa statistic in estimating content validity due to the kappa statistic's consensus of inter-rater agreement that adjusts for chance agreement and it provides information about degree of agreement beyond chance.

For the estimation of modified kappa, each item's probability of chance agreement was first estimated by the formula as follows.

$$Pc = \frac{N!}{A!(N-A)!} \times 0.5^N$$

Where, N= number of experts in a panel

A= number of panelists who agree that the item is relevant

Finally, kappa was estimated by the formula,

$$K = \frac{(ICVI - Pc)}{(1 - Pc)}$$

Where, I-CVI = Item level content validity index

Pc= probability of chance agreement

List 2 :Evaluation criteria for Kappa

| Value       | Interpretation |
|-------------|----------------|
| >0.74       | Excellent      |
| 0.60 - 0.74 | Good           |
| 0.40 - 0.59 | Fair           |

There are two methods for estimating the scale level content validity index(S-CVI). One method needs the universal agreement among experts (S-CVI/UA) and is the proportion of items on an instrument that achieved a rating of 3 or 4 by all the experts. This method is more sensitive to number of experts. As the number of experts increases, greater the possibility of generating a low S-CVI. The other method, which is a less conservative one is the average item-level CVIs (S-CVI/Ave). The S-CVI/Ave method is more liberal and is preferred (Polit and Beck, 2006). The S-CVI/Ave is calculated by dividing the sum of I-CVIs by the total number of items. The S-CVI/Ave value  $\geq 0.9$  is estimated to be an acceptable standard (Waltz *et al.*, 2005) and have excellent content validity (Shi and Mo, 2012).

### Reliability testing

A pilot testing consisting of 50 surveys was carried out statistical validation of reliability. Chronbach's alpha ~~is was~~ used to estimate the consistency of the scale. It is a measure of internal consistency of the developed scale and the value ranges from 0 to 1. The closer Cronbach's alpha value is to 1.0, the greater will be the internal consistency of the items in the scale.

$$\alpha = \frac{N \cdot \bar{c}}{\bar{v} + (N-1) \cdot \bar{c}}$$

N = number of items

$\bar{c}$  = average covariance between item pairs

$\bar{v}$  = average variance

List 3 :Rule of thumb for interpreting Chronbach's alpha (George and Mallery, 2003)

| Chronbach's alpha       | Internal consistency |
|-------------------------|----------------------|
| $\alpha \geq 0.9$       | Excellent            |
| $0.9 > \alpha \geq 0.8$ | Good                 |
| $0.8 > \alpha \geq 0.7$ | Acceptable           |
| $0.7 > \alpha \geq 0.6$ | Questionable         |
| $0.6 > \alpha \geq 0.5$ | Poor                 |
| $0.5 > \alpha$          | Unacceptable         |

Finally, the standardized scale ~~is~~ was administered for a sample of 30 for pilot testing. According to the scores obtained through summated rating approach, the farmers were categorized into different categories based on their attitude towards innovation use in rice farming using mean and standard deviation(SD).

List 4 :Criteria for categorizing farmers into different categories

| Sl. No. | Criteria               | Category |
|---------|------------------------|----------|
| 1       | <Mean - SD             | Low      |
| 2       | Mean – SD to Mean + SD | Medium   |
| 3       | >Mean + SD             | High     |

The item and other statistical analyses were conducted using R 4.2.2 and IBM SPSS version 22.0.

### 3.RESULTS AND DISCUSSION

#### i) Item generation

A thorough sorting process was conducted with the help of domain experts to refine the 30 identified statements to avoid duplication and to have clarity about the ~~construct~~ construct to be measured. Following the sorting process only 19 statements were selected for the instrument to be developed.

#### ii) Standardisation of the scale

The consistency or precision of a scale to give similar scores on repeated measurement and the notion that the instrument measures what is intended to measure ie., reliability and validity are two requisite for scale construction. They are two indispensable concepts for the scientific research.

##### a) Testing the validity

For estimating the validity of the measuring instrument developed content validity index was calculated both at the item and scale level. The identified 19 statements after sorting in consultation with experts were arranged in a 4- point continuum. It was administered to a panel of experts consisted ~~of 50~~ of 50 domain experts who have research and work experience in the concerned field. Out of 50 a total of 36 experts ~~were~~ responded back.

The number of experts who judged the item as relevant was divided by number of content experts to estimate the CVI for each item. The results of the I-CVI analysis are shown in table 1.

Table 1. I-CVI analysis for the items developed

| Items | Relevant<br>(Rating 3 or 4) | Not relevant<br>(Rating 1 or 2) | I-CVI* | Interpretation |
|-------|-----------------------------|---------------------------------|--------|----------------|
| 1     | 36                          | 0                               | 1.00   | Appropriate    |
| 2     | 34                          | 2                               | 0.94   | Appropriate    |
| 3     | 35                          | 1                               | 0.97   | Appropriate    |
| 4     | 24                          | 12                              | 0.67   | Eliminated     |
| 5     | 25                          | 11                              | 0.69   | Eliminated     |

|                    |    |    |             |             |
|--------------------|----|----|-------------|-------------|
| 6                  | 24 | 12 | 0.67        | Eliminated  |
| 7                  | 34 | 2  | 0.94        | Appropriate |
| 8                  | 35 | 1  | 0.97        | Appropriate |
| 9                  | 36 | 0  | 1.00        | Appropriate |
| 10                 | 36 | 0  | 1.00        | Appropriate |
| 11                 | 34 | 2  | 0.94        | Appropriate |
| 12                 | 34 | 2  | 0.94        | Appropriate |
| 13                 | 33 | 3  | 0.92        | Appropriate |
| 14                 | 35 | 1  | 0.97        | Appropriate |
| 15                 | 34 | 2  | 0.94        | Appropriate |
| 16                 | 25 | 11 | 0.69        | Eliminated  |
| 17                 | 35 | 1  | 0.97        | Appropriate |
| 18                 | 35 | 1  | 0.97        | Appropriate |
| 19                 | 36 | 0  | 1.00        | Appropriate |
| <b>S-CVI/Ave**</b> |    |    | <b>0.91</b> |             |

\*Item content validity index \*\*Scale level average content validity index

Among the 19 identified items, four items with I-CVI value less than 0.70 were eliminated. Fifteen items with I-CVI value greater than 0.79 were found to be appropriate for the scale to be developed. The items 1, 9, 10 and 19 had I-CVI value 1 which indicates the [complete agreement](#) of all the experts towards the content validity of these items. The S-CVI was estimated using the average approach (S-CVI/Ave). The S-CVI/Ave value was found to be 0.91 which lies in the acceptable range value and indicates good content validity of the scale developed.

Besides item level and scale level content validity index, modified kappa statistic was estimated to check the issue of inflated values due to chance agreements. Kappa statistic's has a greater consensus of inter-rater agreement that adjusts for chance agreement and it provides information about degree of agreement beyond chance. The results of modified kappa statistics is shown in table 2.

Table 2. Modified Kappa statistic for the developed items

| Item | Relevant<br>(Rating 3 or 4) | I-CVI* | Pc**   | K*** | Interpretation    |
|------|-----------------------------|--------|--------|------|-------------------|
| 1    | 36                          | 1.00   | 0.0000 | 1.00 | Excellent         |
| 2    | 34                          | 0.94   | 0.0000 | 0.94 | Excellent         |
| 3    | 35                          | 0.97   | 0.0000 | 0.97 | Excellent         |
| 4    | 24                          | 0.67   | 0.0182 | 0.66 | <b>Eliminated</b> |
| 5    | 25                          | 0.69   | 0.0087 | 0.69 | <b>Eliminated</b> |
| 6    | 24                          | 0.67   | 0.0182 | 0.66 | <b>Eliminated</b> |
| 7    | 34                          | 0.94   | 0.0000 | 0.94 | Excellent         |
| 8    | 35                          | 0.97   | 0.0000 | 0.97 | Excellent         |
| 9    | 36                          | 1.00   | 0.0000 | 1.00 | Excellent         |
| 10   | 36                          | 1.00   | 0.0000 | 1.00 | Excellent         |
| 11   | 34                          | 0.94   | 0.0000 | 0.94 | Excellent         |
| 12   | 34                          | 0.94   | 0.0000 | 0.94 | Excellent         |
| 13   | 33                          | 0.92   | 0.0000 | 0.92 | Excellent         |
| 14   | 35                          | 0.97   | 0.0000 | 0.97 | Excellent         |
| 15   | 34                          | 0.94   | 0.0000 | 0.94 | Excellent         |
| 16   | 25                          | 0.69   | 0.0087 | 0.69 | <b>Eliminated</b> |

|    |    |      |        |      |           |
|----|----|------|--------|------|-----------|
| 17 | 35 | 0.97 | 0.0000 | 0.97 | Excellent |
| 18 | 35 | 0.97 | 0.0000 | 0.97 | Excellent |
| 19 | 36 | 1.00 | 0.0000 | 1.00 | Excellent |

\*I-CVI Item level content validity index \*\*Pc Probability of a chance occurrence \*\*\*K modified Kappa

As per the criteria for interpreting modified kappa given by Cicchetti and Sparrow (1981), K value greater than 0.74 is interpreted as excellent, 0.60 to 0.74 as good, 0.40 to 0.59 as fair respectively. According to Polit et al.(2007) by calculating ~~adjusted~~ Kappa and controlling the items accordingly, items with I-CVI value equal to or higher than 0.78 would be considered as excellent. It is very important to consider that as the number of experts increases the probability for chance agreement decreases and hence the values of I-CVI and Kappa tend to converge. Similar findings can be observed here too. Those items with I-CVI value higher were found to have higher K value too and which reduces the probabilities for chance agreement.

#### b) Reliability of the scale

For the statistical validation of reliability, the selected 15 items were administered for a pilot testing consisting of 50 surveys. The attitude towards innovation use in rice farming is measured with 15 statements in a five point continuum ranging from 'Strongly agree', 'Agree', 'Undecided', 'Disagree' to 'Strongly disagree' with scores of 5,4,3,2 and 1 for positive statements and the score is reversed for negative statements. The method of Chronbach's alpha was used for checking reliability and is a measure of internal consistency of the scale. Table 3 shows the results of Chronbach's alpha for each item and the overall scale.

Table 3. Chronbach's alpha values for each item and the overall scale

| Item                                   | Scale Mean if Deleted | Scale Variance if Deleted | Corrected Item-Total Correlation | Squared Multiple Correlation | Cronbach's Alpha if Deleted |
|--|-----------------------|---------------------------|----------------------------------|------------------------------|-----------------------------|
| Item 1                                 | 60.6000               | 27.837                    | .728                             | .673                         | .869                        |
| Item 2                                 | 61.0600               | 29.568                    | .487                             | .475                         | .879                        |
| Item 3                                 | 60.8600               | 29.062                    | .567                             | .618                         | .876                        |
| Item 4                                 | 61.2200               | 25.644                    | .685                             | .623                         | .872                        |
| Item 5                                 | 61.0200               | 30.959                    | .362                             | .567                         | .884                        |
| Item 6                                 | 60.5000               | 30.949                    | .379                             | .283                         | .883                        |
| Item 7                                 | 60.4600               | 29.723                    | .585                             | .549                         | .876                        |
| Item 8                                 | 61.5200               | 26.540                    | .654                             | .663                         | .873                        |
| Item 9                                 | 60.6800               | 30.426                    | .452                             | .594                         | .881                        |
| Item 10                                | 60.8200               | 29.538                    | .600                             | .751                         | .875                        |
| Item 11                                | 60.7800               | 29.808                    | .537                             | .570                         | .878                        |
| Item 12                                | 60.5000               | 30.663                    | .435                             | .686                         | .881                        |
| Item 13                                | 60.7200               | 28.532                    | .584                             | .594                         | .875                        |
| Item 14                                | 60.9600               | 27.835                    | .695                             | .805                         | .870                        |
| Item 15                                | 60.5400               | 30.294                    | .449                             | .639                         | .881                        |
| <b>Chronbach's alpha for the scale</b> |                       |                           |                                  |                              | <b>0.884</b>                |

Chronbach's alpha value of 0.884 was obtained, which is acceptable and reliable as it is approaching the end to 1 (Tavakol and Dennick, 2011). An arbitrary Chronbach's alpha value of 0.70 is considered to be as sufficient measure for reliability or internal consistency of an

instrument developed (Taber, 2017). From the table 3 the corrected item-total correlation indicates the correlation between each item and the total score of the scale developed. All items should correlate with the total score in a reliable scale. As per the recommendations given by Field (2009) check for items with a score less than 0.30 was conducted to identify the items which don't correlate well with the overall scale and it was found that item-total correlation score was more than 0.30 for all the items in the scale. The result also showed that deleting of any items won't improve the total Chronbach's alpha score for the scale, hence all the 15 items were retained in the scale.

### **Administration of the scale**

The final scale which would measure the attitude towards innovation use (AIU) in rice farming consisted of 15 statements (two negative statements and 13 positive statements). The scale can be administered on a five-point continuum ranging from, "Strongly agree, Agree, Undecided, Disagree and Strongly disagree" with scores 5 to 1 for positive statements and vice versa for negative statements.

### **CONCLUSION**

The results obtained indicate that the developed scale meets the requirements of reliability and validity and it can be administered on a five-point continuum ranging from 'strongly agree' to 'strongly disagree' to measure the attitude of farmers towards innovation use in rice farming. It is suggested to validate the scale in other populations to enhance its use and applicability.

### **REFERENCES**

- Abdollahpour E, Nejat S, Nourozian M, Majdzadeh R. The process of content validity in instrument development. *Iranian Epidemiology*. 2010; 6(4): 66–74
- Davis LL. Instrument review: Getting the most from a panel of experts. *Applied Nursing Research*. 1992; 5(4):194–7. doi: 10.1016/S0897-1897(05)80008-4.
- Eagly, Alice H., and Shelly Chaiken. "Attitude Structure and Function." In *Handbook of Social Psychology*, ed. D.T. Gilbert, Susan T. Fisk, and G. Lindzey, 269–322. New York: McGowanHill; 1998.
- Edwards AL. and Kilpatrick FP. A technique for the construction of attitude scales. *J. Appl. Psychol.* 1948; 32: 374-384
- EnasAlmanasreh\* , Rebekah Moles, Timothy F. Chen. 2019. Evaluation of methods used for estimating content validity. *Research in Social and Administrative Pharmacy* 15(2): 214-221
- Fishbein, M and Ajzen, I. *Belief, Attitude, Intention and Behavior: An Introduction to Theory and Research*. Reading, MA: Addison-Wesley; 1975.
- George D and Mallery P. *SPSS for Windows step by step: A simple guide and reference*. 11.0 update (4th ed.). Boston: Allyn& Bacon; 2003

Hinkin TR. A Review of Scale Development Practices in the Study of Organizations. *J. Manag.* 1995;21(5), 967–988.

Lynn MR. Determination and quantification of content validity. *Nurs Res.*1986; 35(6):382–5

Polit DF and Beck CT. The content validity index: are you sure you know what's being reported? Critique and recommendations. *Res. Nurs. Health.* 2006; 29: 489–97.

Polit DF, Beck CT and Owen SV. Is the CVI an acceptable indicator of content validity? Appraisal and recommendations. *Res. Nurs. Health.* 2007; 30(4):459–67.

Shi J, Mo X, and Sun Z. Content validity index in scale development. *Zhong Na Da XueXueBao Yi Xue Ban.* 2012; 37(2):152–5. doi:[10.3969/j.issn.1672-7347.2012.02.007](https://doi.org/10.3969/j.issn.1672-7347.2012.02.007).

Silverman, S. and Subramaniam, P. R. Student attitude toward physical education and physical activity: a review of measurement issues and outcomes. *J. Teaching Physical Educ.* 1999; 19: 97-125

Taber KS. The Use of Cronbach's Alpha When Developing and Reporting Research Instruments in Science Education. *Res. Sci. Edu.* 2017; 48: 1273-1296

Tavakol, M. and Dennick, R. Making sense of Cronbach's alpha. *Int. J. Medical Educ.* 2011; 2: 53-55. DOI:10.5116 / ijme.4dfb.8dfd

Waltz CF, Strickland OL, and Lenz ER. Measurement in nursing and health research (3rd ed.) New York: Springer Publishing Co.; 2005

Wood ERG, and Wood SE. The world of psychology. Massachusetts, Allyn and Bacon.;1980

Wynd CA, Schmidt B, Schaefer MA. Two quantitative approaches for estimating content validity. *West J Nurs Res.* 2003; 25(5): 508–18. doi: 10.1177/0193945903252998.

Zrakic M, Loncar H, Isasegi V, Rukavina M, and Zutinic D. Farmers views on innovations and the role of extension services in their expansion. *Agroecon. Croatica.* 2018; 8(1): 64-74

## Appendix 1

### Comprehensive list of statements adopted

| Sl. No. | Statements  | Nature of item  |
|---------|---|---|
| 1       | Without technological innovations there is no progress in rice farming  | Adopted from Zrakic et al. (2018) with appropriate modification |
| 2       | Innovations in rice farming reduce production costs   | Adopted from Zrakic et al. (2018) with appropriate modification |
| 3       | Innovations have a positive effect on quality of production   | Adopted from Zrakic() with appropriate modification             |
| 4       | As a progressive rice farmer, I feel myself as a key player in transforming wetland agricultural innovation systems | Developed for the study   |
| 5       | Role of scientific and educational institutions on spread of innovations in rice farming is often overlooked        | Developed for the study   |
| 6       | Rice farmers are not inclined towards innovations   | Developed for the study   |
| 7       | Only rich farmers can afford to take advantage of rice farming-based innovations                                    | Developed for the study   |
| 8       | Adopting rice-based innovations is often viewed as a chance to contribute to food security                          | Developed for the study   |
| 9       | Searching for new ideas related to rice farming is enjoyable to me  | Developed for the study   |
| 10      | I am motivated to figure out innovative ways to make existing rice farming better                                   | Developed for the study   |
| 11      | I am seldom inclined to adopt an innovation that no one has ever tried  | Developed for the study   |
| 12      | Positive socio-ecological changes associated with innovations are the triggers for trying new ones                  | Developed for the study   |
| 13      | Innovations in rice farming increase the interest of farmers in rice crop   | Developed for the study   |
| 14      | Rice-based innovations inspire farmers to participate in demonstration and training of improved technologies        | Developed for the study   |
| 15      | Increasing uncertainties in rice farming leads to innovations   | Developed for the study   |
| 16      | Changing market demands of rice farmers are seldom addressed by the farm innovations                                | Developed for the study   |
| 17      | The use of any new farming practices makes me popular among my peers  | Developed for the study   |
| 18      | My farmer friends who use new rice farming innovations influence me to do the same                                  | Developed for the study   |
| 19      | I receive personal satisfaction from applying modern rice farming production practices                              | Developed for the study   |

## Appendix 2

### Final AIU scale in rice farming

Please indicate your response regarding the attitude towards innovation use in rice farming by putting a tick mark (✓) in the most suitable column.

| Sl. No. | Statements   | Strongly agree | Agree | Undecided | Disagree | Strongly disagree |
|---------|--|----------------|-------|-----------|----------|-------------------|
| 1       | I feel without technological innovations there is no progress in rice farming                                |                |       |           |          |                   |
| 2       | In my opinion innovations in rice farming mostly reduce production costs                                     |                |       |           |          |                   |
| 3       | Innovations have a positive effect on the quality of production  |                |       |           |          |                   |
| 4       | Only rich farmers can afford to take advantage of rice farming-based innovations                             |                |       |           |          |                   |
| 5       | Adopting rice-based innovations is often viewed as a chance to contribute to food security                   |                |       |           |          |                   |
| 6       | Searching for new ideas related to rice farming is enjoyable to me   |                |       |           |          |                   |
| 7       | I am motivated to figure out innovative ways to make existing rice farming better                            |                |       |           |          |                   |
| 8       | I am seldom inclined to adopt an innovation that no one has ever tried                                       |                |       |           |          |                   |
| 9       | Positive changes associated with innovations are the triggers for trying new ones                            |                |       |           |          |                   |
| 10      | Innovations in rice farming increase the interest of farmers in rice crop                                    |                |       |           |          |                   |
| 11      | Rice-based innovations inspire farmers to participate in demonstration and training of improved technologies |                |       |           |          |                   |
| 12      | Increasing uncertainties in rice farming leads to innovations  |                |       |           |          |                   |
| 13      | The use of any new farming practices makes me popular  |                |       |           |          |                   |

|    |  |  |  |  |  |  |
|----|--|--|--|--|--|--|
|    | among my peers   |  |  |  |  |  |
| 14 | My farmer friends who use rice farming innovations influence me to do the same |  |  |  |  |  |
| 15 | I receive personal satisfaction by adopting innovations in rice farming        |  |  |  |  |  |

UNDER PEER REVIEW