

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_101606
Title of the Manuscript:	THE INTERCEDING EFFECT OF MOTIVATION TO LEARN ON THE RELATIONSHIP BETWEEN LANGUAGE LEARNING PROBLEMS AND STUDENT ENGAGEMENT
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><u>Compulsory</u> REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Yes, particularly in the basic education Senior HS level because this may serve as a reference in developing improve instructional strategies in teaching language subjects.</p> <p>This title may be better considered: <i>Exploring the Impact of Motivation on Language Learning and Student Engagement</i></p> <p>Yes. However, consider improving the final sentence in the Abstract to substantiate the numerical results presented in the Abstract.</p> <p>Yes. The format may vary in the organization where the study was purposely conducted. However, the manuscript is observed to be too long to be published in the journal. Perhaps, the discussion of results may be shortened.</p> <p>Partially Yes. Anticipated discussions on the data presented are evident. However, presentations of the related literature and names, particularly with the in-text citations must be improved because year of publication was not noted the researcher. Only codes and/or pages were included. The reviewer has not basis whether the references are recent of obsolete.</p> <p>Partially yes. As mentioned in the previous item (#5), consider indicating years of publication. In the same way, these references are expected to be the most recent because behavior of learners are considered in the study. Therefore, recent researches on learning styles of the Gen Z and their motivation must be also put in the paper, instead of using the outdated ones.</p> <p>Ex.</p>	
<p><u>Minor</u> REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>Yes. There are only few language errors in the paper.</p> <p>Abstract: "the Language Learning Problems of the participant still significantly affects" (<i>must be affect</i>) Introduction: "One of the main problems regarding student engagement in an English classes" (<i>in English classes/ or in an English class</i>)...</p> <p>Page 2: Despite the plethora of data on Language Learning Problems, Student Engagement, and Student Engagement, (Remove-repetition)</p> <p>Page 11: A participant also had the right to refuse to take part if they do not feel comfortable. A participant can leave the research study at any time. When withdrawing from the study, the participant should let the researcher know that they wish to withdraw. A participant may provide the researcher with reason(s) for leaving the study but is not required to provide their reason. (<i>Modify as to the tense, since the study was already conducted. Eg. Participants had the option to partake the survey, etc. The tone and voice must state that the action has been concluded</i>)</p>	
<p><u>Optional/General</u> comments</p>	<p>Page 15 Results and Discussion: Kindly present the table first before the actual description and discussion of results. Also if to use supporting statements from previous researches in the presentation of results, use phrases such as "This was supported by", "In the same way as noted by.." etc</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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