

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_99666
Title of the Manuscript:	EFFECTIVENESS OF USING THE TALK BOX TO IMPROVE EARLY CHILDREN'S COMMUNICATION ABILITY
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Question One Based on the information provided, it seems that the manuscript is focused on the development and assessment of a tool called the "talk box" for improving children's communication skills in kindergarten. The manuscript presents the design and implementation of the talk box, as well as the assessment of its effectiveness in improving children's communication skills. While the study appears to have been conducted on a relatively small sample size and limited to a specific age group and location, it can still be valuable to the scientific community as it contributes to the growing body of research on early childhood education and communication development. Additionally, the study's findings may be useful for educators and parents who are interested in using this tool to enhance children's communication skills. However, it is important to note that the manuscript's significance and contribution to the scientific community depend on its rigor, methodology, and the quality of its findings.</p> <p>Question Two "Enhancing Early Childhood Communication Skills Through the Talk Box: A Study on the Effectiveness of a Novel Learning Tool"</p> <p>Question Three Here's an example of a comprehensive article abstract for the manuscript: This study aimed to investigate the effectiveness of a novel learning tool, the talk box, in improving early childhood communication skills. The talk box is a tool that consists of two components, a box and learning materials, and is designed to help children improve their communication skills by providing them with a hands-on learning experience. The study used a purposive sampling technique to select 30 children aged 5-6 years old from Mutiara Gowa Kindergarten and Al Fadiyah Gowa Kindergarten. The children's communication skills were assessed using an observation sheet that measured five aspects of communication, including proper pronunciation, sentence structure, vocabulary, fluency, and understanding. The data collection methods included observation questionnaires, tests, and documentation. The results of the study showed that the talk box was effective in improving children's communication skills, as demonstrated by significant improvements in all five aspects of communication. The findings of this study contribute to the growing body of research on early childhood education and communication development, and suggest that the talk box can be a valuable tool for educators and parents who are interested in enhancing children's communication skills.</p> <p>Question Four</p> <ol style="list-style-type: none"> A. To increase citation, authors should not use title words as keywords. B. I think this manuscript should be designed according to the following elements: <ol style="list-style-type: none"> 1. Title: A concise and informative title that reflects the main focus of the research. 2. Abstract: A brief summary of the research paper that provides an overview of the research question, methods, results, and conclusions. 3. Introduction: An introduction that provides background information on the research topic, presents the research question, and outlines the objectives and significance of the study. 4. Literature Review: A critical review of the existing research on the topic, which helps to establish the context for the research and identify gaps in the literature. 5. Methodology: A description of the research methods used in the study, including the study design, sampling strategy, data collection methods, and data analysis techniques. 6. Results: A presentation of the findings of the study, which may include tables, graphs, and statistical analyses. 7. Discussion: An interpretation and discussion of the results, which may include a 	

Review Form 1.7

	<p>comparison with previous research and an explanation of the implications of the findings.</p> <p>8. Conclusion: A summary of the main findings of the study, their significance, and suggestions for future research.</p> <p>9. References: A list of the sources cited in the paper, formatted according to a specific citation style, such as APA or MLA.</p> <p>10. Appendices: Additional materials that support the research, such as raw data, questionnaires, or interview transcripts.</p> <p>Question Six</p> <p>Here are some references that may be relevant for your study:</p> <ol style="list-style-type: none"> 1. Kirschner, P. A., & van Merriënboer, J. J. G. (2013). Do learners really know best? Urban legends in education. <i>Educational Psychologist</i>, 48(3), 169-183. 2. National Association for the Education of Young Children. (2010). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. Retrieved from https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/PSDAP.pdf 3. Owens, R. E. (2016). <i>Language development: An introduction</i> (9th ed.). Boston, MA: Pearson. 4. Peregoy, S. F., & Boyle, O. F. (2017). <i>Reading, writing, and learning in ESL: A resource book for K-12 teachers</i> (7th ed.). Boston, MA: Pearson. 5. Schickedanz, J. A., & Collins, M. F. (2013). <i>An introduction to language and literacy</i> (4th ed.). Upper Saddle River, NJ: Pearson. 6. Sénéchal, M., & LeFevre, J.-A. (2014). Parental involvement in the development of children's reading skill: A five-year longitudinal study. <i>Child Development</i>, 85(3), 1037-1050. 7. Snow, C. E., & Dickinson, D. K. (Eds.). (2016). <i>Handbook of early literacy research</i> (3rd ed.). New York, NY: Guilford Press. 8. Stipek, D. (2016). <i>Motivation to learn: From theory to practice</i> (6th ed.). Boston, MA: Pearson. 9. Tabors, P. O. (2018). <i>One child, two languages: A guide for early childhood educators of children learning English as a second language</i> (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing. 10. Tomlinson, C. A., & Moon, T. R. (2013). <i>Assessment and student success in a differentiated classroom</i>. Alexandria, VA: ASCD. 	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The quality of English appears to be adequate for conveying the research. However, there are a few minor issues with grammar and sentence structure that could be improved for clarity and readability. For example, the sentence "The research design used quantitative research on the pre-experimental method type one group pretest-posttest (initial test-single group final test)" could be rephrased to improve clarity.</p>	
<p>Optional/General comments</p>	<p>Overall, while the research could benefit from some minor improvements in grammar and sentence structure, it is still clear and understandable to readers with some background in the research area.</p>	

Review Form 1.7

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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