

## Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_101134
Title of the Manuscript:	EXPLORING BHUTANESE GEOGRAPHY TEACHERS' PERCEPTION ON THE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY IN TEACHING BEFORE, DURING AND BEYOND PANDEMIC
Type of the Article	Study research

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory REVISION</b> comments</p> <ol style="list-style-type: none"> <li>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li>3. <b>Is the abstract of the article comprehensive?</b></li> <li>4. <b>Are subsections and structure of the manuscript appropriate?</b></li> <li>5. <b>Do you think the manuscript is scientifically correct?</b></li> <li>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p><b>Yes.</b> The manuscript explores the use and the perceptions on the benefits of using ICT in teaching and learning geography in secondary level, spotting out the challenges teachers in Bhutan faced before/during/after COVID-19.</p> <p><b>Yes.</b></p> <p><b>Yes.</b></p> <p><b>Yes.</b> Well detailed and explored.</p> <p><b>Yes.</b> Scientifically clear, precise, and easy to understand. In addition, the author (s) clearly introduced the graphs/charts in their study: the information is visually well represented to the reader in a clear manner.</p> <p><b>Yes.</b></p>	
<p><b>Minor REVISION</b> comments</p> <ol style="list-style-type: none"> <li>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<p><b>Yes.</b> The manuscript is well written.</p>	
<p><b>Optional/General</b> comments</p>	<p><b>Keywords:</b> perception, enhances, 21<sup>st</sup> century learners, globally-competent, digital tools, digital competency, teaching-learning, knowledge and skills. I suggest: ICT, teaching-learning geography</p>	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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**Reviewer Details:**

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