

## Review Form 1.7

Journal Name:	<b>Journal of Education, Society and Behavioural Science</b>
Manuscript Number:	<b>Ms_JESBS_101134</b>
Title of the Manuscript:	<b>EXPLORING BHUTANESE GEOGRAPHY TEACHERS' PERCEPTION ON THE USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY IN TEACHING BEFORE, DURING AND BEYOND PANDEMIC</b>
Type of the Article	<b>Original research</b>

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journaljesbs.com/index.php/JESBS/editorial-policy> )

## Review Form 1.7

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>The article is written on a actual topic, but at the same time, the topic has already been covered quite a lot.</p> <p>The title is long, but the wording completely covers the content of the article</p> <p>The abstract is relevant, but the research results in it, could be clarified. See keywords above and leave a maximum of 5 most important.</p> <p>The structure of the article is appropriate and divided into subsections appropriately. Data analysis could be placed under methodology.</p> <p>The article is scientific; its' analysis is comprehensive and illustrated with tables and figures. Figures have signatures, needs to be changed.</p> <p>The methodology is sufficiently thoroughly and comprehensibly described, the sources are cited and the analysis methods are clear.</p> <p>The chapter on the discussion of research results is interesting, meaningful, provides answers to research questions.</p> <p>In the research results chapter, question 4 needs to be changed to 3.</p> <p>The discussion is relevant and a summary of the entire study is appropriate. The focus and/or need for further topic research can be added.</p> <p>The characterization of the qualitative research sample could be and the excerpts from the interviews could be included more in the analysis part.</p> <p>Did the research reveal any differences? Interesting approaches?</p> <p>Reference sources are appropriate and both earlier and more recently compiled</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The scientific language is suitable, but the use of the tense of verbs needs to be harmonized, it should probably always be in the past.</p>	
<p><b>Optional/General</b> comments</p>	<p>A comprehensive article, the structure is appropriate, although perhaps there are a little too many short subheadings.</p>	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

### Reviewer Details:

Name:	Maarika Veigel
Department, University & Country	Tallinn University, Estonia