

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_95559
Title of the Manuscript:	A Comparative Assessment of the Program Objectives and Outcomes of the Business Administration Departments of Fifteen Turkish Universities and Their Compliance with the Bologna Process from a Quality Assurance Perspective
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>This article can be useful to the community, especially related to the development of the curriculum in higher education</p> <p>The title is too Long, it should be shortened along with alternative titles that can be given "An Evaluation of the Program Objectives and Outcomes of the Business Administration Departments at Fifteen Turkish Universities and Their Compliance with the Bologna Process"</p> <p>There are some grammar errors in the abstract, I give an abstract alternative as follows: "Defining quality assurance in higher education as "a comprehensive, systematic, and regular assessment of an education institution's educational, research, and administrative services and improving their quality," Günay (2012) states that the efforts of the European countries to build a common European higher education area and research platform have been shaped by the "Bologna Process." The educational programs developed under the Bologna Process support not only the quality assurance but also the national standardization of these programs (Kavak, Seferoğlu, Kabasakal, Zeynep Şen ve Uludağ, 2015). This paper aims to research and evaluate the realization or compliance levels of Bachelor of Science level business administration programs at fifteen universities in Turkey with regard to the Bologna Process and the National Qualifications Framework for Higher Education in Turkey (NQF-HETR). In this regard, the information about the 2018-2019 Business Administration curricula, program objectives, program outputs, and course content of these selected universities was reviewed from their publicly available websites. To evaluate their adherence to the Turkish Higher Education Quality Council's rules, the Standards and Guidelines for Quality Assurance in the European Higher Education Area, and international accreditation standards, the collected results were tabulated to comparatively analyze these selected business programs. The results revealed that the selected business administration schools in Turkey provided their program information in a non-standardized manner and that there were inadequacies in complying with the Bologna Process as well as establishing globally accepted "program objectives" expected from an accredited business program."</p> <p>I have not seen the gap research in the introduction, so the novelty is also not very clear. It is necessary to add references to the theory used in order to evaluate the program to be used.</p> <p>Scientifically speaking, it is possible; all that is required is the addition of a theory on the evaluation techniques utilized in this study.</p> <p>We recommend including references to the evaluation methods used as well as theories related to higher education accreditation assessment from various theories.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>This article is quite good as a form of evaluation of the study program in college; it's just that there needs to be some improvement in the title, which is too long. Abstracts that need improved grammar and the addition of references related to program evaluation theory, especially the evaluation of study programs in universities,</p>	
<p>Optional/General comments</p>		

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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