

## Review Form 1.7

Journal Name:	<b>Journal of Education, Society and Behavioural Science</b>
Manuscript Number:	<b>Ms_JESBS_96034</b>
Title of the Manuscript:	<b>Influence of students'-staff interactions on academic delinquency amongst undergraduate students in public universities in Kiambu and Nairobi Counties- Kenya.</b>
Type of the Article	<b>"Impact of faculty interaction on the students' performance"</b>

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journaljesbs.com/index.php/JESBS/editorial-policy>

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b> <b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p><b>Partial</b></p> <p><b>Partial</b></p> <p><b>Partial</b></p> <p><b>Partial</b></p> <p><b>No. There is no focus on the teacher performance, instructional planning, assessment of the students' performance, counselling, coaching, and mentoring of the students. The paper exposes poor instructional practices and the absence of correction. References are enough but taken from too many heterogenous sources. Please refer to information provided. Please define "interaction" by considering the desired performance tasks of the teachers. Check whether they are trained to implement the tasks. Also state the needs of the students.</b></p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The article has to edited based on the above suggestions.</p>	
<p><b>Optional/General</b> comments</p>	<p>Focus on the undergraduate students. Information: The author has to define the word "interaction", "Duties of teachers", "Instructional design", "monitoring the students' academic performance", " ethical behaviour", etc. A faculty has to provide total instructional planning by indicating the lecture schedule, tests, assignments, field work, action research, reading the journals, case studies etc. (Combining engineering students, liberal arts students, and school students will not provide needed feedback on the performance) Duties of the teachers: The teachers should provide course specific learning materials, participative instruction, Course specific textbooks, Journal articles, case studies, etc. He/ she has to conduct a pre-test to check the preparation of the student. Also, they need to be tested periodically and need to counselled. There is a need for counselling, coaching, and mentoring the students. Every student should have an advisor who has to monitor the monthly performance. If there is a need for a tutorial class, this should be conducted. The strength and weakness of each student. This method will vary with respect higher secondary school students, arts students, science students, medical students, and engineering students. Faculty members need to be trained in curriculum evaluation, interpretation, instructional design, measurement, and evaluation of students performance. The word "interaction" does not technically describe the duties, tasks, counselling, coaching, and mentoring. The faculty members have to be honest and they can't reveal the question papers to the students. They have to supervise the students while undertaking the tests/ examinations. They should not allow copying. The faculty need to be trained in ethical conduct. The rules are to explained to them and their performance have to be monitored. LITERATURE SURVEY: Try to prepare a synthesis of the findings of various researchers and there is no need for repeating the whole research work. Don't combine all findings into one bundle. Try to segregate the findings for each of subsystem (Arts/science/agriculture/ engineering/medicine/etc.)</p>	

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	Research Objectives: Don't repeat too many times. In your conclusion, please indicate the suggestions to improve the performance of the students and the desired way of developing them. The teachers should aware of ethics, proper instructional design, delivery, and monitoring the performance of the students.	
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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

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