

Review Form 1.7

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_96720 |
| Title of the Manuscript: | Washback Effects of High-Stakes Test: Perspectives of Economics Teachers and Students |
| Type of the Article | Original Research Article |

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p> | <p>It is since it acknowledges the current state of affairs of Economics students among teachers and students</p> <p>The title of the manuscript is acceptable</p> <p>Add the objectives of the study. Explain clearly what they are.</p> <p>Acceptable</p> <p>Acceptable</p> <p>If possible reduce references in 1996, 1993 or in the 90s. Authors need to highlight what are the current issues pertaining to washback effect as the issue is still relevant nowadays although it has been dated decades ago. In other words, authors need to be more analytical in finding relevant sources/ articles use in the manuscript.</p> | |
| <p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p> | Suitable | |
| <p>Optional/General comments</p> | <p>1. Please refer to the writing convention concerning 3 or more authors. Usually, et. al is used. In the article "Alderson and Hamp-Lyons [30], and Watanabe [31], who opine that tests influence how teachers teach and make them adopt test-like teaching methods". Moreover, in their qualitative study, Salehi, Mustapha, and Yunus [32] examined the nature and existence of washback effects of [Check in-text citations for more than 3 authors].</p> <p>2. The claim made by the authors "This finding also implies that rote learning is preferred by economics students." – do explain why this is so in the country. Is it because of the system/ policy makers? And describe what are the negative effects that occur.</p> | |

PART 2:

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Are there ethical issues in this manuscript?</p> | <p>(If yes, Kindly please write down the ethical issues here in details)</p> | |

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Reviewer Details:

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