

## Review Form 1.7

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_96574
Title of the Manuscript:	Teacher Moves and Knowledge for Preparing Students take the General Certificate of Education Examination at the end of an Academic Year
Type of the Article	

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p><b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p><b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p><b>3. Is the abstract of the article comprehensive?</b></p> <p><b>4. Are subsections and structure of the manuscript appropriate?</b></p> <p><b>5. Do you think the manuscript is scientifically correct?</b></p> <p><b>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<ul style="list-style-type: none"> <li>• The authors have worked on Classroom teachers for the outcome of thr study for the improvement of their practice of teaching.</li> <li>• The Faculty taught Six consecutive lessons of teacher were observed and videotaped.</li> <li>• The findings revealed that understanding the structure of an examination might be a form of specialized content knowledge as it drives teaching.</li> <li>• The outcome are highlighting the content to motivate learners to be present for the next lesson.</li> <li>• Enable students for creating their own questions and giving to their peers to solve.</li> <li>• The study revealed that preparing for high stake testing is not just enough but Understanding the structure of the concepts learners are more relevant.</li> <li>• The authors revealed Ngwa modifies problems in the textbooks from simple to complex.</li> </ul> <p>YES</p> <p>YES</p> <p>YES</p> <p>YES</p> <p>YES</p>	
<p><b>Minor</b> REVISION comments</p> <p><b>1. Is language/English quality of the article suitable for scholarly communications?</b></p>		
<p><b>Optional/General</b> comments</p>		

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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**Reviewer Details:**

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Department, University & Country	<b>GM Institute of Technology, India</b>