

## Review Form 1.7

Journal Name:	<b>Advances in Research</b>
Manuscript Number:	<b>Ms_AIR_95583</b>
Title of the Manuscript:	<b>THE MEDIATING ROLE OF ENGLISH SPEAKING SKILLS ON THE RELATIONSHIP BETWEEN SOCIAL LITERACY AND ENGAGEMENT OF STUDENTS</b>
Type of the Article	<b>Original Research Article</b>

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalair.com/index.php/AIR/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Compulsory REVISION</b> comments  <b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)  <b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)  <b>3. Is the abstract of the article comprehensive?</b>  <b>4. Are subsections and structure of the manuscript appropriate?</b>  <b>5. Do you think the manuscript is scientifically correct?</b>  <b>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b> <b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b>	<ol style="list-style-type: none"> <li>The manuscript is important for the scientific community as the results of the research conducted by the author verify, are in line with or highlight other theories from the literature, connected to the research conducted by the author. It offers a detailed and original insight on the importance played by English speaking skills in the enhancement of student engagement and social literacy.</li> <li>The title of the article suits its content; however, some corrections should be performed; the proposed alternatives are: "The Mediating Role of English Speaking Skills in the Relationship between Social Literacy and the Engagement of Students" or "The Mediating Role of English Speaking Skills in the Relationship between Social Literacy and Student Engagement".</li> <li>The abstract of the article is adequate and comprehensive.</li> <li>The structure of the manuscript is adequate; no changes should be performed in the reviewer's perspective.</li> <li>The manuscript is scientifically correct from the reviewer's point of view, as the research is based on a thorough literature review connected to the research topic and the results are corroborated with other studies in the field.</li> <li>The reference list is comprehensive and recent, and it highlights the author's thorough documentation.</li> </ol>	
<b>Minor REVISION</b> comments  <b>1. Is language/English quality of the article suitable for scholarly communications?</b>	After the corrections performed by the reviewer (with Track Changes), the English quality of the article is suitable for scholarly communication. However, there some incoherent structures/ paragraphs that should be revised (see the comments inserted in the manuscript by the reviewer). Moreover, the author is advised to revise the article once more to see if further English language corrections are necessary.	
<b>Optional/General</b> comments	Some English language corrections should be performed (see the comments inserted in the manuscript).	

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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**Reviewer Details:**

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