

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_109332
Title of the Manuscript:	Reflections on Implementing Geometric Intuition Literacy in Junior High School Mathematics Classroom Teaching
Type of the Article	

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> Is the manuscript important for scientific community? (Please write few sentences on this manuscript) Is the title of the article suitable? (If not please suggest an alternative title) Is the abstract of the article comprehensive? Are subsections and structure of the manuscript appropriate? Do you think the manuscript is scientifically correct? Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>The manuscript addresses an important issue and a current research area of interest, related with mathematics education. The current status of teaching and learning provides an appropriate view of mathematics education in secondary education.</p> <p>The article title is suitable, since this manuscript really are a “reflection”, does not provide any statistical analysis but only statements.</p> <p>The abstract is comprehensive and provides valuable information for readers.</p> <p>Subsections and structure of the “background” section is appropriate; however, the titles can be improved.</p> <p>The manuscript is scientifically correct but need more articles and references which support the claims. The point 4 “teaching strategies for implementing geometric intuition”, which is the core of the paper, does not have any “scientific validation”. The author provides suggestions for improving geometric teaching, but without any evidence.</p> <p>References are not sufficient, but references which appears are recent. The “analysis of geometric intuition literacy” section need to be reinforced (requirements for students) But references need to be adapted to the journal’s format. Also 3.2. need some authors to support those data.</p> <p>This article is not a research or investigative manuscript, nor even a literature review, but a suggestion for geometry teaching.</p>	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> Is language/English quality of the article suitable for scholarly communications? 	<p>Yes.</p>	
<p>Optional/General comments</p>	<p>The article can be really improved adding some information referred to the “method”, how do the author address the manuscript’ objectives? No discussion is found in the paper.</p> <p>Authors should consider revising the article and improve the discussion, since is an objective of the paper.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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