

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Language, Literature and Culture Studies</b>
Manuscript Number:	<b>Ms_AJL2C_110346</b>
Title of the Manuscript:	<b>Assessing Students' Satisfaction with E-learning for English Study Based on UTAUT</b>
Type of the Article	<b>Original Research Article</b>

**Review Form 1.7**

**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li>3. <b>Is the abstract of the article comprehensive?</b></li> <li>4. <b>Are subsections and structure of the manuscript appropriate?</b></li> <li>5. <b>Do you think the manuscript is scientifically correct?</b></li> <li>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> <li>1. Yes, the manuscript is significant for the scientific community as it explores factors influencing students' satisfaction with E-learning for English study, utilizing the UTAUT framework. By analyzing data from 338 students at Zhaoqing University in China through structural equation modeling, the study identifies key factors such as facilitating conditions, performance expectancy, and hedonic motivation that positively impact behavioral intention and, consequently, satisfaction with E-learning. The findings contribute valuable insights into understanding the dynamics of E-learning satisfaction, particularly in the context of English study among Chinese students. This research adds to the existing knowledge base and could inform educators, policymakers, and researchers in enhancing the effectiveness of E-learning programs.</li> <li>2. The title "Assessing Students' Satisfaction with E-learning for English Study Based on UTAUT" is clear and informative. However, I recommend the following title and leave it to the liberty of the author about the change of title.  "Evaluating E-Learning Satisfaction in English Studies: A UTAUT-Based Approach"  This title maintains the focus on assessing student satisfaction with e-learning for English study while providing a slightly different wording for variety.</li> <li>3. Abstract is comprehensive.</li> <li>4. Although the structure of the manuscript is appropriate but I recommend that the 2.1 UTAUT be under proper heading of "Theoretical Framework".</li> <li>5. Yes manuscript is scientifically correct.</li> <li>6. The list of references appears comprehensive and includes a mix of recent and relevant sources.</li> </ol>	
<p><b>Minor</b> REVISION comments</p> <ol style="list-style-type: none"> <li>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Language/English quality of the article is totally inclined with academic tone.</li> </ol> <p>Add a proper heading of "Theoretical Framework" and elaborate in it, the model you have selected for the study.</p>	
<p><b>Optional/General</b> comments</p>	<ol style="list-style-type: none"> <li>1. The study presents a robust analysis of factors influencing students' satisfaction with E-learning for English study using a well-established model (UTAUT). The utilization of structural equation modeling with a substantial sample size enhances the validity of the findings.</li> <li>2. The identification of significant predictors such as facilitating conditions, performance expectancy, and hedonic motivation adds valuable insights to the literature on E-learning satisfaction, particularly within the context of Chinese students in Zhaoqing University.</li> </ol> <p>2. The manuscript's contribution is notable, particularly in elucidating the complex interplay between different constructs and their impact on students' satisfaction. The findings contribute to both theoretical understanding and practical implications for enhancing E-learning experiences in the context of English study.</p>	

**Review Form 1.7**

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	<b>Zaheer Khan</b>
Department, University & Country	<b>AIOU, Pakistan</b>