

Review Form 1.7

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| Journal Name: | Asian Research Journal of Arts & Social Sciences |
| Manuscript Number: | Ms_ARJASS_110812 |
| Title of the Manuscript: | STRATEGIC PLANNING PRACTICES AND SCHOOL PERFORMANCE: EVIDENCE FROM PUBLIC SECONDARY SCHOOLS IN TANZANIA |
| Type of the Article | |

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PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
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| <p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> | <p>This manuscript significantly contributes to educational scholarship, particularly in Tanzanian public secondary schools, by exploring the impact of strategic planning practices on school performance. The research systematically examines strategic analysis, choice, and implementation practices, providing nuanced insights into their alignment with the Johnson and Scholes model. The study's methodological rigor, employing concurrent triangulation within a mixed methods approach, enhances credibility. A substantial sample size, diverse stakeholder involvement, and the use of both quantitative and qualitative methods contribute to the robustness and comprehensiveness of the research. The geographical focus on two Districts in the Mwanza Region, coupled with varied stakeholder perspectives, attunes the study to localized intricacies of strategic planning, with outcomes indicating alignment with the Johnson and Scholes model, holding pragmatic implications for school performance enhancement. In summary, this manuscript plays a pivotal role, offering a comprehensive exploration of strategic planning practices in Tanzanian public secondary schools, contributing valuable insights for future educational initiatives and policy formulations, thus advancing the field of educational management and strategic planning.</p> <p>I suggest this title "Optimizing Educational Futures: An In-Depth Analysis of Strategic Planning Practices and Their Impact on School Performance in Tanzanian Public Secondary Schools"</p> <p>The abstract delivers a lucid and thorough overview of the study, delineating its objectives and focusing on the examination of strategic planning practices in Tanzanian public secondary schools and their repercussions on school performance. The study design is concisely explicated, underscoring the concurrent triangulation design within a mixed methods framework, which bolsters the research's robustness. Crucial details regarding the study's geographical scope are furnished, specifying its execution in Nyamagana and Magu Districts of the Mwanza Region between August 2022 and January 2023. The methodology section provides insights into the sample size and diverse stakeholders engaged in data collection, fortifying the study's credibility. The amalgamation of quantitative and qualitative data analysis methods is clearly elucidated, accentuating the study's comprehensive approach. The results section succinctly communicates key findings, employing percentages and mean values to portray the extent of strategic planning practices in the schools. The conclusion adeptly summarizes the congruence of these practices with the Johnson and Scholes model, offering a succinct recap of the study's outcomes. In its entirety, the abstract functions as a well-organized and enlightening preview of the research study.</p> <p>Please see Manuscript Guidelines on the appropriateness of the structure.</p> <p>The manuscript demonstrates scholarly rigor through meticulous detailing of research objectives, study design, and methodology, focusing on investigating the impact of strategic planning practices in Tanzanian public secondary schools. The chosen concurrent triangulation design within a mixed methods framework aligns well with the research objectives, providing a nuanced exploration of the subject matter. The geographical and temporal specifics of the study, conducted in Nyamagana and Magu districts of the Mwanza Region from August 2022 to January 2023, contribute to its precision. The inclusion of a substantial sample size involving key stakeholders enhances the study's robustness, and</p> | |

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6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.

(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)

the thoughtfully selected data collection methods ensure a comprehensive understanding.

The manuscript's clarity in presenting results, including percentages and mean values, effectively communicates the prevalence of strategic planning practices in public secondary schools. The study's conclusion, asserting the compatibility of adopted strategic planning practices with the Johnson and Scholes model, seamlessly aligns with its objectives. In summary, the manuscript stands as a testament to scientific correctness, meticulously adhering to established research principles and methodological rigor, thereby contributing meaningfully to the scholarly discourse on educational management.

Methodology

This section really requires a re-work.

Please make sure to have the complete details of the following:

1. Research design,
2. Participants. Include a discussion of their demographic profile and the sampling process used in the study.
3. Instruments: please discuss the content validity and reliability indices of the instruments used.
4. Data collection: Please narrate the details of data collection
5. Data analysis: Discuss the details of data analysis
6. Ethical considerations: Discuss this

part was well.

Please change the Narrative of the **RESULTS AND DISCUSSION** to the following sequence:

1. A detailed explanation of the data trend in the specific table.
2. Inferences from the data trend in the specific table.
3. Literature citations of the insights
5. Implications of the results with literature citations [note: citations should be between 2013-2023].

Conclusion

Please follow this sequencing:

1st paragraph: Restate the main objective of the study and the importance of the findings in filling in important gaps in literature

2nd-4th paragraph: Please provide the summary of finding and discuss the theoretical implication.

5th paragraph: The major weaknesses or limitation of the study and suggest future research that may address these weaknesses.

6th paragraph: Future research direction.

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| Minor REVISION comments | | |
| 1. Is language/English quality of the article suitable for scholarly communications? | | |
| Optional/General comments | | |

PART 2:

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| | Reviewer's comment | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here) |
| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

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|----------------------------------|--|
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| Department, University & Country | Negros Oriental State University, Philippines |