

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_109975</b>
Title of the Manuscript:	<b>Writing Competency and Student Participation in Filipino Class: The Mediating Effect of Reading Strategy</b>
Type of the Article	<b>Original Research Article</b>

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**PART 1: Review Comments**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>The article is quite interesting from a scientific point of view. It examines indicators that influence the effectiveness of students' inclusion in collaborative work in the classroom. The closeness of the correlation between the indicators was determined, and recommendations for students, teachers and parents were proposed.</p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p><b>Yes</b></p>	
<p><b>Optional/General</b> comments</p>	<p>The article discusses the problem of restoring students' activity in classes after a distance learning format during the covid epidemic. In this case, several indicators are used that can influence the level of activity of schoolchildren in Philippine language lessons: mastery of reading strategy, level of writing competence, as well as the indirect influence of reading strategy, as well as their components. Based on the results of calculating intercorrelation coefficients between these indicators, it was found that they have a strong and significant relationship. In particular, it was determined that a high level of written competence has a negative impact on the effectiveness of student participation in the lesson, while mastering a reading strategy helps reduce this impact. The results will be useful to schoolchildren, Filipino language teachers, parents and administrators. Unfortunately, the recommendations presented are of a very general nature and require special discussion. It is also desirable to more clearly define which of the indicators under consideration are dependent and which are independent (section "Methods").</p> <p>According to formal criteria, the article satisfies the conditions of publication</p>	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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