

## Review Form 1.7

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_103157
Title of the Manuscript:	The Socio-emotional Classroom Management and Student Engagement of Tertiary Teachers in Davao City
Type of the Article	Original Research Article

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>Yes , the manuscript is important for scientific community as it explores the relation between the socio-emotional classroom management by tertiary teacher on the students engagement at the cognitive, emotional and behavioural level. The paper needs operational definition of sub-dimensions under socio emotional classroom management such as teacher's general demeanor, sense of identity, psychological safety etc.</p> <p>The title may be changed to "Influence of socio-emotional classroom management on student engagement at tertiary level in Davao city" for better comprehension.</p> <p>The abstract is comprehensive and provides essential details of the article</p> <p>The sub-sections and structure of the manuscript is appropriate; however, the procedure details need to be reworked for deletion of unnecessary details like role of Research Assistance. At one place it has been mentioned chapter, instead of article or paper that should be corrected.</p> <p>Yes the manuscript is scientifically correct</p> <p>The references are found to be sufficient and updated</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	Language is suitable for scholarly communities	
<b>Optional/General</b> comments		

### PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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**Reviewer Details:**

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