

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_103357
Title of the Manuscript:	STRESSORS AND COPING MECHANISMS OF THE JUNIOR HIGH SCHOOL STUDENTS IN THE NEW NORMAL
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>Yes, the manuscript is important for scientific community. Mental health of students is a matter of concern for educators and administrators.</p> <p>The researchers can be specific by including the area of research in the title.</p> <p>Yes, the abstract of the article is comprehensive.</p> <p>There is no section on 'Review of Literature' in the manuscript. I did not come across any correlation matrix between the dimensions of stressors and coping mechanisms.</p> <p>Yes, I think the manuscript is scientifically correct.</p> <p>Yes, there are recent references.</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Rephrasing is needed in various parts of the manuscript.</p>	
<p>Optional/General comments</p>	<ol style="list-style-type: none"> 1. Abstract – Study design - ...defining the <u>relationships</u>... 2. Abstract – Place and Duration of Study – <u>Duration</u> of study needs to be written. 3. Abstract – Methodology - ...The data <u>was</u> analysed using frequency and percentage,... 4. Abstract – Results - ...there is <u>a</u> significant and direct relationship... 5. Abstract – Results – No need to write <u>p-value</u> in abstract. 6. Abstract – Conclusion – The level of stressors ... are <u>at a</u> moderate level...Meanwhile, the coping mechanisms are <u>at</u> a fair level...coping <u>mechanisms</u>. 7. Please check the in-text references. [1] defined? [2] stated? 8. Introduction – para. 1 - ...manifesting differently <u>in</u> each individual... 9. Introduction – para. 2 - ...coping <u>mechanisms</u> refer to ... 10. Introduction – para. 2 – Please <u>rephrase</u> - ...which has the efforts to ...not to condone... 11. Introduction – para. 3 – 58% Filipinos ... they <u>have experienced</u> ... 12. Introduction – last para – Check the <u>tense</u> of the sentence - ...researchers <u>would like to survey</u>... 13. Introduction – last para – You can <u>remove</u> – ... coping mechanisms that would take place. 14. Research Design – You can write – <i>This study employed a correlational research design ...</i> 15. Research Design – para. 1 - ... defining the <u>relationships</u> ... 16. Research Design – para. 1 – Please remove as an experiment has not been conducted - ... <i>explaining the cause and effect of both variables</i>. 17. Research Design – para. 2 – What does it <u>mean</u>? - ...<i>in terms of their sub-contracts...sought the relationship...in interfering...</i> 18. Sampling Design and Technique – para. 1 – Please remove the <u>hyperlink</u> – <i>sample size</i> – 19. Sampling Design and Technique – para. 2 – Please give an in-text citation for – <i>Slovin's formula</i> 20. Sampling Design and Technique – para. 2 – Please check the <u>tense</u> of the sentence - ...<u>will be</u> 	

Review Form 1.7

	<p>part of the survey.</p> <p>21. Respondents – <u>It was proportionately distributed</u>...</p> <p>22. Respondents – <u>The table below reflects the?</u></p> <p>23. Respondents – Para. 2 – Due to some minimal suggestions made by the thesis committee about in the proposal, henceforth it was decided to...</p> <p>24. Respondents – Para. 2 – A twenty-item questionnaire ... divided into 4 <u>subcontracts</u>? Or 4 sections. Please check the <u>tense</u> of the sentence.</p> <p>25. Respondents – Para. 3 – It is a tool to measure ... respondents <u>employed</u> for their stress experiences.</p> <p>26. Respondents – Para. 4 – The respondents <u>were</u> asked to ... A 4-point scale was used in the survey, <u>where</u> 4 ...</p> <p>27. Data Gathering Procedure - ... the researchers personally conducted the survey <u>questionnaires</u> per year level...</p> <p>28. Ethical Consideration – An informed consent was sent to the <u>prospective</u> students ... The participants were <u>assured</u> that whatever information ... <u>will be</u> kept private ... of respondents <u>will be</u> revealed.</p> <p>29. Results and Discussion - ...from <u>the</u> students' <u>responses</u> ... on the findings relative on of the study ... are shown in the next <u>page</u> section.</p> <p>30. Level of stressors of the respondents – Please check the <u>font</u> type and size of the entire document. Is it uniform? Instead of <u>The table below</u> – Please refer with the help of <u>table numbers</u>.</p> <p>31. Level of stressors of the respondents – Para. 1 –</p> <ol style="list-style-type: none">Based on the result... 2.57 which lies at a moderate level – can you give any <u>reference</u>, why moderate?Therefore, the students frequently perceive emotional and psychological stress ...In addition, during stressful situations <u>an individual</u> may experience ... and <u>reduction</u> in personal ... <p>32. Level of stressors of the respondents – Para. 2 –</p> <ol style="list-style-type: none">...2.95 which is at a moderate levelRephrase - ...it lies to the qualitative description...Further, students feel <u>stressed</u>......increased workloads that would result <u>in</u> burnouts......academic activities <u>will be of less concern</u> if...this would <u>aid</u> students... <p>33. Level of stressors of the respondents – Para. 3 –</p> <ol style="list-style-type: none">Moreover, students feel stressed ... when they overthink too much......oftentimes results <u>in</u> sleep disorders... <p>34. Level of stressors of the respondents – Para. 3 –</p> <ol style="list-style-type: none">...students <u>felt stressed</u> when they heard judgements...gathered the <u>mean</u> score of......driven by any conflict, problem, or trouble between peers......greater impact <u>on</u> their lifestyle<u>However</u>, ...the students felt stressed when...Please <u>rephrase</u> – this lies to the qualitative description...environmental settings <u>posed</u> stress <u>for the</u> students......<u>caused</u> negative impact <u>on</u> their social life ... <p>35. Table 1:</p> <ol style="list-style-type: none">Interpersonal – Item 9 – heard or heard?Environment – Item 18 – spelling - internet <p>36. Section 3.2:</p> <ol style="list-style-type: none">Para. 1 - Please replace 'table below' with table number.Para. 1 – ...rarely used coping <u>mechanisms</u> during stressful <u>situations</u> (other paragraphs, same changes)Para. 1 - ...whenever students <u>face</u> stressful situations...help them <u>in</u> reducingPara. 3 – spelling – reframingPara. 3 – <u>It was</u> also found that...students been trying...Para 3 - ...which it indicates that...(other paragraphs)Para 4 – with lowest mean scores of (other paragraphs)Para 5 – Please remove the <u>hyperlinks</u>Para 5 – These two coping mechanisms were being <u>employed</u> to ... situations	
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Review Form 1.7

	<p>experienced ...</p> <p>j. Para 5 – On the other hand, ... students also <u>employed</u> ... characterized by avoiding...</p> <p>37. Table 2</p> <p>a. Interpretation – used <u>a</u> coping mechanism</p> <p>b. Positive reframing – item 6 – spelling – happening.</p> <p>38. Section 3.3:</p> <p>a. Significant <u>differences</u></p> <p>b. The results <u>show</u> that</p> <p>c. ...LGBTQ has the highest mean or has a high mean?</p> <p>d. Meanwhile, females have...males have</p> <p>e. Gender <u>differences</u> and its relation to</p> <p>f. ...resulting in the second hypothesis being note rejected...</p> <p>g. ...females reported higher level of stress</p> <p>h. ...mentioned in their studies that</p> <p>39. Table 4 – Relationship between the <u>stressors</u> and coping <u>mechanisms</u></p> <p>40. Conclusion:</p> <p>a. Point 1 - ...rarely used coping <u>mechanisms</u> during stressful <u>situations</u>.</p> <p>b. Point 2 – coping <u>mechanisms</u>, rephrase – There is a statistically significant positive relationship between stressors and coping mechanisms. It means that whenever students actively employ coping mechanisms when they face stressful situations.</p> <p>41. Please have two separate sections – Results and Discussion. In the discussion section, <u>compare</u> your findings with other researchers’ findings, but <u>not</u> in the results section.</p> <p>42. Please check whether all the numbers have the same number of <u>decimal</u> places.</p> <p>43. When you report the <u>mean</u>, also report the <u>standard deviation</u>.</p> <p>44. Please use <u>table numbers</u>, not, table below/above?</p> <p>45. Different <u>tables</u> are in different <u>formats</u>. Please check if the table formats are following the <u>referencing style</u> of the journal.</p> <p>46. How do you <u>report</u> the results of correlation analysis according to the referencing style of the journal?</p> <p>47. In the <u>literature review</u> section, you can mention all the <u>hypotheses</u> that have been tested.</p> <p>48. References:</p> <p>a. Has it been arranged <u>alphabetically</u>?</p> <p>b. Some of the authors names are in bold?</p> <p>c. Have the references been formatted according to the APA style?</p>	
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PART 2:

	Reviewer’s comment	Author’s comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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Department, University & Country	Royal University of Bhutan, Gedu College of Business Studies, India