

Review Form 1.7

Journal Name:	Asian Journal of Language, Literature and Culture Studies
Manuscript Number:	Ms_AJL2C_97953
Title of the Manuscript:	Teachers' Pressure to Adopt Differentiated Instruction in Higher Education in Hong Kong
Type of the Article	Opinion Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

<https://www.journalajl2c.com/index.php/AJL2C/editorial-policy>)

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. (Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)	<ul style="list-style-type: none"> - This information-rich article addresses crucial and fundamental problems in implementing Differentiated Instruction (DI). The author has voiced the issues commonly faced by other countries besides Hong Kong. Hence, it might become a helpful guideline for those interested in studying the same field. - The author is not writing the abstract, citations, references etc., in APA style. This article aims to discuss and address the problems and challenges for teachers in adopting DI at the higher education level in Hong Kong. It is yet marked up to be a research paper, but it can still be presented more scientifically by following a specific format recommended by the journal. - The author would benefit the readers more by providing more info about the research project, e.g., methodology, number of cycles in the performed action research etc., to make the writing more scientific. - As a suggestion for clearness, "Challenges to Adopt Differentiated Instruction in Higher Education in Hong Kong " is more likely to suit the article's content, meaning it is more suitable than " Teachers' Pressure to Adopt Differentiated Instruction in Higher Education in Hong Kong " as the title of this article. - "Comparison of the Approaches" is more suitable as the subtitle for subsection 1.3 – "The Challenge to Implement". 	
Minor REVISION comments 1. Is language/English quality of the article suitable for scholarly communications?	The article delivery is straightforward to read. However, the author must correct some grammar and punctuation errors to make the article more concise and impressive.	
Optional/General comments	The author needs to make clear what is an opinion article.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	(If yes, Kindly please write down the ethical issues here in details)	

Reviewer Details:

Name:	Wong Shiat Lu
Department, University & Country	Institute of Teacher Education, Malaysia