

Editor's Comment:

I do not think that this manuscript is good enough to be published.

Quality Education for all is an issue that is worth discussing. However, the manuscript reviewers commented on information that was in need of deeper discussion. The revision done by the author did not resolved satisfactorily the shortcomings of the manuscript.

According to the abstract, "This article [...] tries to analyze the issues and challenges of providing quality education to every child in a multi-dimensional approach.". The objective does not mention it but it seems that the manuscript focus on India. Therefore, the objective should state this so that discussion of issues and challenges can be country-contextualized even though it should take into account the state of the art with regard to quality education for all.

There is a vast literature on "quality education", "education for all", "quality education for all" and "multidimensional approaches to education" but the author did not review and use the literature available to support his/her arguments. In addition, (and as one of the reviewers stated) the manuscript does not provide clear information on how the situation in India is, with regard to education provision, teacher training and teacher competences and qualified teachers availability, nor about shortcoming that teachers face. Moreover, we do not know what are the author's plans / suggestions to improving the Indian educational system and to provide quality education to all children, namely in India.

To the best of my knowledge, the manuscript should be rejected.

Editor's Details:

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