

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_98774
Title of the Manuscript:	FACTORS AFFECTING SPOKEN COMPETENCY IN ENGLISH OF RURAL AND URBAN STUDENTS IN BHUTANESE MIDDLE SECONDARY SCHOOLS: A COMPARATIVE STUDY
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> This study plays a significant role in improving the students' communication skills since it aims at examining the factors affecting the spoken competency of rural and urban students in schools. The title is very suitable to reflect the main aim of the study The abstract is very clear and comprehensible which covers the main principles of the whole study The researcher is ordered successfully the headings and subheadings of the study. In addition, various methods are used to verify the results in this study. It is scientifically important for students, specifically EFL learners since it focusses On identifying the factors that affect the spoken competency of rural and urban students in Bhutanese Middle Secondary schools. The researcher provides the study with a sufficient and recent references There must be one objective for each question since this study includes five questions. Five objectives are as follows: <ol style="list-style-type: none"> Identify the factors that affects the spoken competency in English of rural and urban students in Bhutanese secondary schools collect the opinions of teachers on spoken competency of the rural and urban students Identify the different strategies adopted by the rural and urban teachers to develop spoken competency in students. Examine the factors that impact student's spoken competency within the school as well as outside the school. Find out the significant differences in spoken competency in English of rural and urban students of Bhuta 	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	The language is very simple, clear and suitable for scholarly communications	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Zainab Abbodi Ali
Department, University & Country	Health and Medical Technical College, Southern Technical University, Iraq